NEWARK VALLEY CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- · 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement: Potential Target District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	_	2
White	2	2	_	2
Students with Disabilities	2	3	_	3
Economically Disadvantaged	2	2	-	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	372	91.4	
All Students	Math	366	112.4	2
	Combined	738	101.8]
	ELA	6	100	
Hispanic or Latino	Math	6	100] -
	Combined	12	_	
	ELA	12	83.3	
Multiracial	Math	12	100] -
	Combined	24	_]
	ELA	354	91.5	
White	Math	348	113.1	2
	Combined	702	102.2	
	ELA	52	64.4	
Students with Disabilities	Math	51	57.8	2
	Combined	103	61.2]
Economically Disadvantaged	ELA	208	77.6	
	Math	206	98.8	2
	Combined	414	88.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	382	89	
All Students	Math	382	107.7	2
	Combined	764	98.4	-
	ELA	6	100	
Hispanic or Latino	Math	6	100] _
	Combined	12	_	
Multiracial	ELA	12	83.3	
	Math	12	100] –
	Combined	24	_	
	ELA	365	88.8	
White	Math	365	107.8	2
	Combined	730	98.3	
	ELA	56	59.8	
Students with Disabilities	Math	56	52.7	3
	Combined	112	56.3	-
	ELA	221	73.1	
Economically Disadvantaged	Math	221	92.1	2
	Combined	442	82.6	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	587	107	18.2%	2
Black or African American	2	-	_	_
Hispanic or Latino	14	-	_	-
Multiracial	17	-	_	_
White	554	104	18.8%	2
Students with Disabilities	95	19	20%	3
Economically Disadvantaged	351	82	23.4%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	417	92.8%
Hispanic or Latino	_	6	ı
Multiracial	_	12	-
White	X	399	92.5%
Students with Disabilities	X	60	88.3%
Economically Disadvantaged	X	241	89.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	417	91.4%
Hispanic or Latino	_	6	-
Multiracial	_	12	_
White	X	399	91%
Students with Disabilities	X	60	86.7%
Economically Disadvantaged	X	241	88.8%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	2	_	2
White	3	3	2	_	2
Students with Disabilities	_	_	_	-	3
Economically Disadvantaged	3	3	3	-	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	79	177.2		
All Students	Math	75	82	152	2
	Science	79	219		
	ELA	1	-		
Asian or Native Hawaiian/Other Pacific Islander	Math	1	_]_	_
	Science	1	_		
	ELA	2	-		
Hispanic or Latino	Math	2	_]_	_
	Science	2	_		
	ELA	3	_	_	
Multiracial	Math	3	_		_
	Science	2	_		
	ELA	73	174		
White	Math	69	80.4	149.6	3
	Science	74	216.9		
	ELA	8	100		
Students with Disabilities	Math	8	56.3]_	_
	Science	8	150		
	ELA	35	150		
Economically Disadvantaged	Math	33	71.2	134.8	3
	Science	34	207.4		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	80	175		
All Students	Math	80	76.9	148.5	3
	Science	80	216.3		
	ELA	1	_		
Asian or Native Hawaiian/Other Pacific Islander	Math	1	_] _	_
	Science	1	_		
	ELA	2	-		
Hispanic or Latino	Math	2	_] _	_
	Science	2	_		
	ELA	3	_	_	_
Multiracial	Math	3	_		
	Science	3	_		
	ELA	74	171.6		
White	Math	74	75	146.7	3
	Science	74	216.9		
	ELA	8	100		
Students with Disabilities	Math	8	56.3	_	_
	Science	8	150		
	ELA	35	150		
Economically Disadvantaged	Math	35	67.1	131.8	3
	Science	35	201.4		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	102	90	88.2%		
All Students	5-year	83	73	88%	89.4%	2
	6-year	99	91	91.9%		
	4-year	0	_	_		
Asian or Native Hawaiian/Other Pacific Islander	5-year	0	_	_] _	-
	6-year	1	_	_		
	4-year	1	_	_		
Hispanic or Latino	5-year	3	_	_]_	-
	6-year	2	_	_		
	4-year	1	_	_	-	_
Multiracial	5-year	2	_	_		
	6-year	1	_	_		
	4-year	100	89	89%		
White	5-year	78	71	91%	90.5%	2
	6-year	95	87	91.6%		
	4-year	12	_	_		
Students with Disabilities	5-year	19	_	_]_	_
	6-year	15	_	_	1	
	4-year	48	42	87.5%		
Economically Disadvantaged	5-year	26	_	-	87.4%	3
	6-year	39	34	87.2%	1	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	331	94	28.4%	2
Asian or Native Hawaiian/Other Pacific Islander	4	_	_	_
Black or African American	3	_	_	-
Hispanic or Latino	4	_	_	-
Multiracial	4	_	_	-
White	316	89	28.2%	2
Students with Disabilities	56	14	25%	3
Economically Disadvantaged	169	66	39.1%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	79	100%
Asian or Native Hawaiian/Other Pacific Islander	_	1	_
Hispanic or Latino	_	2	_
Multiracial	_	3	_
White	✓	73	100%
Students with Disabilities	_	7	_
Economically Disadvantaged	_	35	_

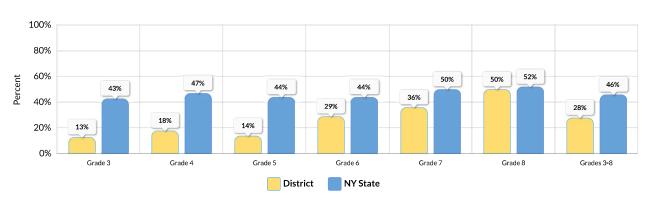
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	х	79	93.7%
Asian or Native Hawaiian/Other Pacific Islander	_	1	_
Hispanic or Latino	_	2	-
Multiracial	-	3	_
White	x	73	93.2%
Students with Disabilities	-	7	_
Economically Disadvantaged	_	35	_

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

Percent Scoring Proficient by Grade

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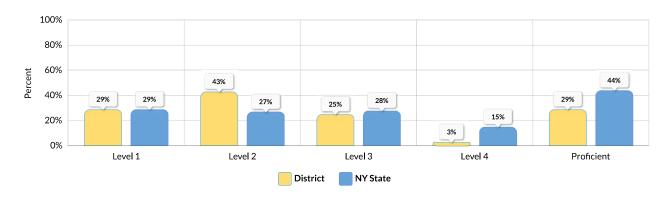


Grade	Total	Not	Tested	Tes	sted	Lev	vel 1	Lev	el 2	Le	vel 3	Le	vel 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	61	9	15%	52	85%	27	52%	18	35%	5	10%	2	4%	7	13%
Grade 4	76	5	7%	71	93%	29	41%	29	41%	11	15%	2	3%	13	18%
Grade 5	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%
Grade 6	74	11	15%	63	85%	18	29%	27	43%	16	25%	2	3%	18	29%
Grade 7	66	8	12%	58	88%	28	48%	9	16%	16	28%	5	9%	21	36%
Grade 8	85	7	8%	78	92%	24	31%	15	19%	22	28%	17	22%	39	50%
Grades 3-8	426	45	11%	381	89%	158	41%	117	31%	77	20%	29	8%	106	28%

Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	evel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	9	15%	52	85%	27	52%	18	35%	5	10%	2	4%	7	13%
Female	37	4	11%	33	89%	19	58%	9	27%	3	9%	2	6%	5	15%
Male	24	5	21%	19	79%	8	42%	9	47%	2	11%	0	0%	2	11%
General Education Students	54	6	11%	48	89%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	7	3	43%	4	57%	_	-	_	-	-	-	_	_	_	-
Hispanic or Latino	2	0	0%	2	100%	_	-	_	-	-	-	_	_	_	_
White	55	9	16%	46	84%	24	52%	15	33%	5	11%	2	4%	7	15%
Multiracial	4	0	0%	4	100%	-	-	_	-	-	-	_	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	38	7	18%	31	82%	16	52%	13	42%	1	3%	1	3%	2	6%
Not Economically Disadvantaged	23	2	9%	21	91%	11	52%	5	24%	4	19%	1	5%	5	24%
Non-English Language Learner	61	9	15%	52	85%	27	52%	18	35%	5	10%	2	4%	7	13%
Not in Foster Care	61	9	15%	52	85%	27	52%	18	35%	5	10%	2	4%	7	13%
Not Homeless	61	9	15%	52	85%	27	52%	18	35%	5	10%	2	4%	7	13%
Not Migrant	61	9	15%	52	85%	27	52%	18	35%	5	10%	2	4%	7	13%
Parent Not in Armed Forces	61	9	15%	52	85%	27	52%	18	35%	5	10%	2	4%	7	13%

Subgroup	Total	Not	t Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	5	7%	71	93%	29	41%	29	41%	11	15%	2	3%	13	18%
Female	45	3	7%	42	93%	16	38%	19	45%	5	12%	2	5%	7	17%
Male	31	2	6%	29	94%	13	45%	10	34%	6	21%	0	0%	6	21%
General Education Students	69	4	6%	65	94%	25	38%	27	42%	11	17%	2	3%	13	20%
Students with Disabilities	7	1	14%	6	86%	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	73	5	7%	68	93%	_	-	_	-	_	-	_	_	_	_
Multiracial	2	0	0%	2	100%	_	_	_	-	-	_	_	_	_	_
Small Group Total: Race & Ethnicity	76	5	7%	71	93%	29	41%	29	41%	11	15%	2	3%	13	18%
Economically Disadvantaged	34	2	6%	32	94%	17	53%	12	38%	3	9%	0	0%	3	9%
Not Economically Disadvantaged	42	3	7%	39	93%	12	31%	17	44%	8	21%	2	5%	10	26%
Non-English Language Learner	76	5	7%	71	93%	29	41%	29	41%	11	15%	2	3%	13	18%
Not in Foster Care	76	5	7%	71	93%	29	41%	29	41%	11	15%	2	3%	13	18%
Not Homeless	76	5	7%	71	93%	29	41%	29	41%	11	15%	2	3%	13	18%
Not Migrant	76	5	7%	71	93%	29	41%	29	41%	11	15%	2	3%	13	18%
Parent in Armed Forces	1	0	0%	1	100%	_	-	_	-	-	-	_	_	_	_
Parent Not in Armed Forces	75	5	7%	70	93%	_	-	_	_	-	_	_	_	_	_

Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	evel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%
Female	28	3	11%	25	89%	11	44%	8	32%	5	20%	1	4%	6	24%
Male	36	2	6%	34	94%	21	62%	11	32%	2	6%	0	0%	2	6%
General Education Students	56	3	5%	53	95%	28	53%	17	32%	7	13%	1	2%	8	15%
Students with Disabilities	8	2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	60	5	8%	55	92%	_	_	_	_	-	_	_	_	-	-
Multiracial	3	0	0%	3	100%	_	-	_	-	ı	-	_	_	ı	-
Small Group Total: Race & Ethnicity	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%
Economically Disadvantaged	42	4	10%	38	90%	18	47%	15	39%	4	11%	1	3%	5	13%
Not Economically Disadvantaged	22	1	5%	21	95%	14	67%	4	19%	3	14%	0	0%	3	14%
Non-English Language Learner	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%
Not in Foster Care	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%
Not Homeless	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%
Not Migrant	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%
Parent Not in Armed Forces	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%



Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	11	15%	63	85%	18	29%	27	43%	16	25%	2	3%	18	29%
Female	42	6	14%	36	86%	9	25%	16	44%	10	28%	1	3%	11	31%
Male	32	5	16%	27	84%	9	33%	11	41%	6	22%	1	4%	7	26%
General Education Students	66	8	12%	58	88%	15	26%	25	43%	16	28%	2	3%	18	31%
Students with Disabilities	8	3	38%	5	63%	3	60%	2	40%	0	0%	0	0%	0	0%
White	73	11	15%	62	85%	_	_	_	ı	ı	_	_	_	_	ı
Multiracial	1	0	0%	1	100%	_	_	_	ı	ı	_	_	_	_	ı
Small Group Total: Race & Ethnicity	74	11	15%	63	85%	18	29%	27	43%	16	25%	2	3%	18	29%
Economically Disadvantaged	39	9	23%	30	77%	11	37%	12	40%	6	20%	1	3%	7	23%
Not Economically Disadvantaged	35	2	6%	33	94%	7	21%	15	45%	10	30%	1	3%	11	33%
Non-English Language Learner	74	11	15%	63	85%	18	29%	27	43%	16	25%	2	3%	18	29%
Not in Foster Care	74	11	15%	63	85%	18	29%	27	43%	16	25%	2	3%	18	29%
Not Homeless	74	11	15%	63	85%	18	29%	27	43%	16	25%	2	3%	18	29%
Not Migrant	74	11	15%	63	85%	18	29%	27	43%	16	25%	2	3%	18	29%
Parent Not in Armed Forces	74	11	15%	63	85%	18	29%	27	43%	16	25%	2	3%	18	29%

Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	evel 4		ficient Is 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	8	12%	58	88%	28	48%	9	16%	16	28%	5	9%	21	36%
Female	26	1	4%	25	96%	9	36%	6	24%	7	28%	3	12%	10	40%
Male	40	7	18%	33	83%	19	58%	3	9%	9	27%	2	6%	11	33%
General Education Students	51	4	8%	47	92%	21	45%	7	15%	14	30%	5	11%	19	40%
Students with Disabilities	15	4	27%	11	73%	7	64%	2	18%	2	18%	0	0%	2	18%
Hispanic or Latino	2	0	0%	2	100%	_	_	-	_	-	_	_	_	_	_
White	63	8	13%	55	87%	_	_	_	_	-	_	_	_	_	_
Multiracial	1	0	0%	1	100%	_	_	-	_	-	_	-	_	_	_
Small Group Total: Race & Ethnicity	66	8	12%	58	88%	28	48%	9	16%	16	28%	5	9%	21	36%
Economically Disadvantaged	41	7	17%	34	83%	16	47%	7	21%	9	26%	2	6%	11	32%
Not Economically Disadvantaged	25	1	4%	24	96%	12	50%	2	8%	7	29%	3	13%	10	42%
Non-English Language Learner	66	8	12%	58	88%	28	48%	9	16%	16	28%	5	9%	21	36%
Not in Foster Care	66	8	12%	58	88%	28	48%	9	16%	16	28%	5	9%	21	36%
Not Homeless	66	8	12%	58	88%	28	48%	9	16%	16	28%	5	9%	21	36%
Not Migrant	66	8	12%	58	88%	28	48%	9	16%	16	28%	5	9%	21	36%
Parent Not in Armed Forces	66	8	12%	58	88%	28	48%	9	16%	16	28%	5	9%	21	36%

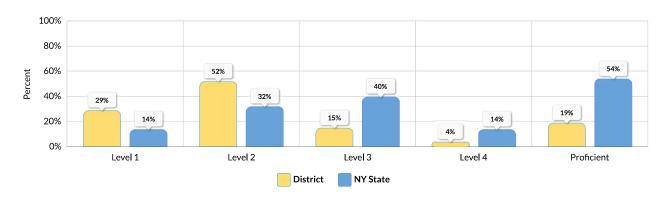
Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	7	8%	78	92%	24	31%	15	19%	22	28%	17	22%	39	50%
Female	45	4	9%	41	91%	10	24%	7	17%	14	34%	10	24%	24	59%
Male	40	3	8%	37	93%	14	38%	8	22%	8	22%	7	19%	15	41%
General Education Students	69	6	9%	63	91%	13	21%	13	21%	22	35%	15	24%	37	59%
Students with Disabilities	16	1	6%	15	94%	11	73%	2	13%	0	0%	2	13%	2	13%
White	84	7	8%	77	92%	_	_	_	-	-	-	_	_	_	_
Multiracial	1	0	0%	1	100%	-	_	_	-	-	-	_	_	_	_
Small Group Total: Race & Ethnicity	85	7	8%	78	92%	24	31%	15	19%	22	28%	17	22%	39	50%
Economically Disadvantaged	50	4	8%	46	92%	20	43%	11	24%	12	26%	3	7%	15	33%
Not Economically Disadvantaged	35	3	9%	32	91%	4	13%	4	13%	10	31%	14	44%	24	75%
Non-English Language Learner	85	7	8%	78	92%	24	31%	15	19%	22	28%	17	22%	39	50%
Not in Foster Care	85	7	8%	78	92%	24	31%	15	19%	22	28%	17	22%	39	50%
Homeless	1	0	0%	1	100%	_	_	_	-	-	-	_	_	_	_
Not Homeless	84	7	8%	77	92%	_	-	_	_	1	_	_	_	_	_
Not Migrant	85	7	8%	78	92%	24	31%	15	19%	22	28%	17	22%	39	50%
Parent Not in Armed Forces	85	7	8%	78	92%	24	31%	15	19%	22	28%	17	22%	39	50%

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not	Tested	Tes	sted	Lev	vel 1	Lev	el 2	Lev	vel 3	Level 4	1 & Above		oficient 3 & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	61	9	15%	52	85%	15	29%	27	52%	8	15%	2	4%	10	19%
Grade 4	76	5	7%	71	93%	14	20%	25	35%	29	41%	3	4%	32	45%
Grade 5	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%
Grade 6	74	11	15%	63	85%	17	27%	22	35%	22	35%	2	3%	24	38%
Combined 6	74	11	15%	63	85%	17	27%	22	35%	22	35%	2	3%	24	38%
Grade 7	66	11	17%	55	83%	15	27%	22	40%	12	22%	6	11%	18	33%
Combined 7	66	11	17%	55	83%	15	27%	22	40%	12	22%	6	11%	18	33%
Grade 8	85	33	39%	52	61%	21	40%	17	33%	12	23%	2	4%	14	27%
Regents 8	_	_	_	24	28%	0	0%	0	0%	4	17%	20	83%	24	100%
Combined 8	85	9	11%	76	89%	21	28%	17	22%	16	21%	22	29%	38	50%
Grades 3-8	426	51	12%	375	88%	102	27%	134	36%	103	27%	36	10%	139	37%

See report card Glossary and Guide for criteria used to include students in this table.



Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	evel 3	Le	evel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	9	15%	52	85%	15	29%	27	52%	8	15%	2	4%	10	19%
Female	37	4	11%	33	89%	8	24%	20	61%	4	12%	1	3%	5	15%
Male	24	5	21%	19	79%	7	37%	7	37%	4	21%	1	5%	5	26%
General Education Students	54	6	11%	48	89%	_	ı	_	_	_	_	_	_	_	_
Students with Disabilities	7	3	43%	4	57%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
White	55	9	16%	46	84%	12	26%	25	54%	7	15%	2	4%	9	20%
Multiracial	4	0	0%	4	100%	_	1	_	ı	_	1	_	_	_	-
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	38	7	18%	31	82%	12	39%	16	52%	3	10%	0	0%	3	10%
Not Economically Disadvantaged	23	2	9%	21	91%	3	14%	11	52%	5	24%	2	10%	7	33%
Non-English Language Learner	61	9	15%	52	85%	15	29%	27	52%	8	15%	2	4%	10	19%
Not in Foster Care	61	9	15%	52	85%	15	29%	27	52%	8	15%	2	4%	10	19%
Not Homeless	61	9	15%	52	85%	15	29%	27	52%	8	15%	2	4%	10	19%
Not Migrant	61	9	15%	52	85%	15	29%	27	52%	8	15%	2	4%	10	19%
Parent Not in Armed Forces	61	9	15%	52	85%	15	29%	27	52%	8	15%	2	4%	10	19%

Subgroup	Total	No	t Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	5	7%	71	93%	14	20%	25	35%	29	41%	3	4%	32	45%
Female	45	1	2%	44	98%	10	23%	18	41%	14	32%	2	5%	16	36%
Male	31	4	13%	27	87%	4	15%	7	26%	15	56%	1	4%	16	59%
General Education Students	69	3	4%	66	96%	11	17%	24	36%	28	42%	3	5%	31	47%
Students with Disabilities	7	2	29%	5	71%	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	1	0	0%	1	100%	_	-	-	-	_	-	_	_	_	_
White	73	5	7%	68	93%	_	-	_	-	_	_	_	_	_	_
Multiracial	2	0	0%	2	100%	_	_	_	_	-	-	_	_	_	_
Small Group Total: Race & Ethnicity	76	5	7%	71	93%	14	20%	25	35%	29	41%	3	4%	32	45%
Economically Disadvantaged	34	1	3%	33	97%	10	30%	9	27%	13	39%	1	3%	14	42%
Not Economically Disadvantaged	42	4	10%	38	90%	4	11%	16	42%	16	42%	2	5%	18	47%
Non-English Language Learner	76	5	7%	71	93%	14	20%	25	35%	29	41%	3	4%	32	45%
Not in Foster Care	76	5	7%	71	93%	14	20%	25	35%	29	41%	3	4%	32	45%
Not Homeless	76	5	7%	71	93%	14	20%	25	35%	29	41%	3	4%	32	45%
Not Migrant	76	5	7%	71	93%	14	20%	25	35%	29	41%	3	4%	32	45%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	75	4	5%	71	95%	14	20%	25	35%	29	41%	3	4%	32	45%

Subgroup	Total	Not	: Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%
Female	28	3	11%	25	89%	7	28%	9	36%	8	32%	1	4%	9	36%
Male	36	3	8%	33	92%	13	39%	12	36%	8	24%	0	0%	8	24%
General Education Students	56	4	7%	52	93%	16	31%	20	38%	15	29%	1	2%	16	31%
Students with Disabilities	8	2	25%	6	75%	4	67%	1	17%	1	17%	0	0%	1	17%
Hispanic or Latino	1	0	0%	1	100%	_	-	_	-	_	-	_	_	_	_
White	60	6	10%	54	90%	_	-	_	-	_	-	_	_	_	_
Multiracial	3	0	0%	3	100%	_	-	_	-	_	-	_	_	-	_
Small Group Total: Race & Ethnicity	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%
Economically Disadvantaged	42	5	12%	37	88%	12	32%	14	38%	10	27%	1	3%	11	30%
Not Economically Disadvantaged	22	1	5%	21	95%	8	38%	7	33%	6	29%	0	0%	6	29%
Non-English Language Learner	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%
Not in Foster Care	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%
Not Homeless	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%
Not Migrant	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%
Parent Not in Armed Forces	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%

Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	11	15%	63	85%	17	27%	22	35%	22	35%	2	3%	24	38%
Female	42	7	17%	35	83%	11	31%	11	31%	12	34%	1	3%	13	37%
Male	32	4	13%	28	88%	6	21%	11	39%	10	36%	1	4%	11	39%
General Education Students	66	8	12%	58	88%	13	22%	21	36%	22	38%	2	3%	24	41%
Students with Disabilities	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
White	73	11	15%	62	85%	_	_	_	ı	ı	_	_	_	_	_
Multiracial	1	0	0%	1	100%	_		_	I	ı	-	_	_	_	_
Small Group Total: Race & Ethnicity	74	11	15%	63	85%	17	27%	22	35%	22	35%	2	3%	24	38%
Economically Disadvantaged	39	8	21%	31	79%	11	35%	10	32%	9	29%	1	3%	10	32%
Not Economically Disadvantaged	35	3	9%	32	91%	6	19%	12	38%	13	41%	1	3%	14	44%
Non-English Language Learner	74	11	15%	63	85%	17	27%	22	35%	22	35%	2	3%	24	38%
Not in Foster Care	74	11	15%	63	85%	17	27%	22	35%	22	35%	2	3%	24	38%
Not Homeless	74	11	15%	63	85%	17	27%	22	35%	22	35%	2	3%	24	38%
Not Migrant	74	11	15%	63	85%	17	27%	22	35%	22	35%	2	3%	24	38%
Parent Not in Armed Forces	74	11	15%	63	85%	17	27%	22	35%	22	35%	2	3%	24	38%

Subgroup	Total		Not sted	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	11	17%	55	83%	15	27%	22	40%	12	22%	6	11%	18	33%
Female	26	1	4%	25	96%	5	20%	14	56%	4	16%	2	8%	6	24%
Male	40	10	25%	30	75%	10	33%	8	27%	8	27%	4	13%	12	40%
General Education Students	51	7	14%	44	86%	10	23%	18	41%	11	25%	5	11%	16	36%
Students with Disabilities	15	4	27%	11	73%	5	45%	4	36%	1	9%	1	9%	2	18%
Hispanic or Latino	2	0	0%	2	100%	-	-	_	-	-	_	_	-	_	_
White	63	11	17%	52	83%	-	-	_	-	-	_	_	-	_	_
Multiracial	1	0	0%	1	100%	-	-	_	_	-	_	_	-	_	_
Small Group Total: Race & Ethnicity	66	11	17%	55	83%	15	27%	22	40%	12	22%	6	11%	18	33%
Economically Disadvantaged	41	8	20%	33	80%	12	36%	11	33%	6	18%	4	12%	10	30%
Not Economically Disadvantaged	25	3	12%	22	88%	3	14%	11	50%	6	27%	2	9%	8	36%
Non-English Language Learner	66	11	17%	55	83%	15	27%	22	40%	12	22%	6	11%	18	33%
Not in Foster Care	66	11	17%	55	83%	15	27%	22	40%	12	22%	6	11%	18	33%
Not Homeless	66	11	17%	55	83%	15	27%	22	40%	12	22%	6	11%	18	33%
Not Migrant	66	11	17%	55	83%	15	27%	22	40%	12	22%	6	11%	18	33%
Parent Not in Armed Forces	66	11	17%	55	83%	15	27%	22	40%	12	22%	6	11%	18	33%

Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	33	39%	52	61%	21	40%	17	33%	12	23%	2	4%	14	27%
Female	45	17	38%	28	62%	11	39%	9	32%	8	29%	0	0%	8	29%
Male	40	16	40%	24	60%	10	42%	8	33%	4	17%	2	8%	6	25%
General Education Students	69	32	46%	37	54%	7	19%	17	46%	11	30%	2	5%	13	35%
Students with Disabilities	16	1	6%	15	94%	14	93%	0	0%	1	7%	0	0%	1	7%
White	84	33	39%	51	61%	_	_	_	ı	ı	_	_	_	_	_
Multiracial	1	0	0%	1	100%	_	_	_	I	ı	_	_	_	_	_
Small Group Total: Race & Ethnicity	85	33	39%	52	61%	21	40%	17	33%	12	23%	2	4%	14	27%
Economically Disadvantaged	50	13	26%	37	74%	17	46%	12	32%	7	19%	1	3%	8	22%
Not Economically Disadvantaged	35	20	57%	15	43%	4	27%	5	33%	5	33%	1	7%	6	40%
Non-English Language Learner	85	33	39%	52	61%	21	40%	17	33%	12	23%	2	4%	14	27%
Not in Foster Care	85	33	39%	52	61%	21	40%	17	33%	12	23%	2	4%	14	27%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	84	33	39%	51	61%	_	_	_	_	-	_	_	_	_	_
Not Migrant	85	33	39%	52	61%	21	40%	17	33%	12	23%	2	4%	14	27%
Parent Not in Armed Forces	85	33	39%	52	61%	21	40%	17	33%	12	23%	2	4%	14	27%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Grade	Total	Not	Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%
Grade 8	85	28	33%	57	67%	11	19%	26	46%	20	35%	0	0%	20	35%
Regents 8	_	_	_	19	22%	0	0%	0	0%	2	11%	17	89%	19	100%
Combined 8	85	9	11%	76	89%	11	14%	26	34%	22	29%	17	22%	39	51%
Grades 5 & 8	149	14	9%	135	91%	27	20%	62	46%	29	21%	17	13%	46	34%

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%
Female	28	2	7%	26	93%	8	31%	13	50%	5	19%	0	0%	5	19%
Male	36	3	8%	33	92%	8	24%	23	70%	2	6%	0	0%	2	6%
General Education Students	56	3	5%	53	95%	13	25%	33	62%	7	13%	0	0%	7	13%
Students with Disabilities	8	2	25%	6	75%	3	50%	3	50%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	60	5	8%	55	92%	_	_	_	_	_	-	_	_	-	_
Multiracial	3	0	0%	3	100%	_	_	_	_	-	-	_	_	_	-
Small Group Total: Race & Ethnicity	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%
Economically Disadvantaged	42	4	10%	38	90%	10	26%	24	63%	4	11%	0	0%	4	11%
Not Economically Disadvantaged	22	1	5%	21	95%	6	29%	12	57%	3	14%	0	0%	3	14%
Non-English Language Learner	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%
Not in Foster Care	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%
Not Homeless	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%
Not Migrant	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%
Parent Not in Armed Forces	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%

Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	28	33%	57	67%	11	19%	26	46%	20	35%	0	0%	20	35%
Female	45	16	36%	29	64%	3	10%	17	59%	9	31%	0	0%	9	31%
Male	40	12	30%	28	70%	8	29%	9	32%	11	39%	0	0%	11	39%
General Education Students	69	27	39%	42	61%	6	14%	18	43%	18	43%	0	0%	18	43%
Students with Disabilities	16	1	6%	15	94%	5	33%	8	53%	2	13%	0	0%	2	13%
White	84	28	33%	56	67%	_	-	_	_	_	-	_	_	_	_
Multiracial	1	0	0%	1	100%	_	-	_	-	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	85	28	33%	57	67%	11	19%	26	46%	20	35%	0	0%	20	35%
Economically Disadvantaged	50	11	22%	39	78%	9	23%	19	49%	11	28%	0	0%	11	28%
Not Economically Disadvantaged	35	17	49%	18	51%	2	11%	7	39%	9	50%	0	0%	9	50%
Non-English Language Learner	85	28	33%	57	67%	11	19%	26	46%	20	35%	0	0%	20	35%
Not in Foster Care	85	28	33%	57	67%	11	19%	26	46%	20	35%	0	0%	20	35%
Homeless	1	0	0%	1	100%	_	-	_	-	_	-	_	_	_	_
Not Homeless	84	28	33%	56	67%	_	_	_	_	-	_	_	_	_	_
Not Migrant	85	28	33%	57	67%	11	19%	26	46%	20	35%	0	0%	20	35%
Parent Not in Armed Forces	85	28	33%	57	67%	11	19%	26	46%	20	35%	0	0%	20	35%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

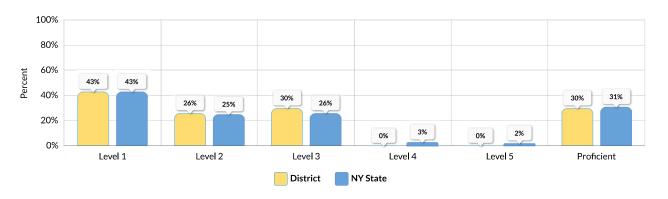
ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

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Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Le	vel 5	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	5	8%	9	14%	19	29%	15	23%	17	26%	51	78%
Female	32	3	9%	2	6%	6	19%	8	25%	13	41%	27	84%
Male	33	2	6%	7	21%	13	39%	7	21%	4	12%	24	73%
General Education Students	53	0	0%	4	8%	18	34%	14	26%	17	32%	49	92%
Students with Disabilities	12	5	42%	5	42%	1	8%	1	8%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	_	-	_	-	_	-	-	-	_	-	_	-
White	64	-	-	_	-	_	-	-	-	_	-	_	-
Small Group Total: Race & Ethnicity	65	5	8%	9	14%	19	29%	15	23%	17	26%	51	78%
Economically Disadvantaged	35	2	6%	7	20%	9	26%	8	23%	9	26%	26	74%
Not Economically Disadvantaged	30	3	10%	2	7%	10	33%	7	23%	8	27%	25	83%
Non-English Language Learner	65	5	8%	9	14%	19	29%	15	23%	17	26%	51	78%
Not in Foster Care	65	5	8%	9	14%	19	29%	15	23%	17	26%	51	78%
Not Homeless	65	5	8%	9	14%	19	29%	15	23%	17	26%	51	78%
Not Migrant	65	5	8%	9	14%	19	29%	15	23%	17	26%	51	78%
Parent Not in Armed Forces	65	5	8%	9	14%	19	29%	15	23%	17	26%	51	78%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)





Subgroup	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	vel 4	Le	vel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	10	43%	6	26%	7	30%	0	0%	0	0%	7	30%
Female	7	0	0%	2	29%	5	71%	0	0%	0	0%	5	71%
Male	16	10	63%	4	25%	2	13%	0	0%	0	0%	2	13%
General Education Students	16	5	31%	4	25%	7	44%	0	0%	0	0%	7	44%
Students with Disabilities	7	5	71%	2	29%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	_	_	-	_	-	_	-	_	_	_	_	_
White	22	_	_	-	_	-	_	-	_	_	_	_	-
Small Group Total: Race & Ethnicity	23	10	43%	6	26%	7	30%	0	0%	0	0%	7	30%
Economically Disadvantaged	15	5	33%	4	27%	6	40%	0	0%	0	0%	6	40%
Not Economically Disadvantaged	8	5	63%	2	25%	1	13%	0	0%	0	0%	1	13%
Non-English Language Learner	23	10	43%	6	26%	7	30%	0	0%	0	0%	7	30%
Not in Foster Care	23	10	43%	6	26%	7	30%	0	0%	0	0%	7	30%
Not Homeless	23	10	43%	6	26%	7	30%	0	0%	0	0%	7	30%
Not Migrant	23	10	43%	6	26%	7	30%	0	0%	0	0%	7	30%
Parent Not in Armed Forces	23	10	43%	6	26%	7	30%	0	0%	0	0%	7	30%

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Le	evel 5	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	9	11%	9	11%	30	37%	27	33%	7	9%	64	78%
Female	33	0	0%	1	3%	10	30%	19	58%	3	9%	32	97%
Male	49	9	18%	8	16%	20	41%	8	16%	4	8%	32	65%
General Education Students	70	6	9%	4	6%	26	37%	27	39%	7	10%	60	86%
Students with Disabilities	12	3	25%	5	42%	4	33%	0	0%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_	_	_
White	81	_	_	_	-	_	-	_	-	_	_	_	_
Small Group Total: Race & Ethnicity	82	9	11%	9	11%	30	37%	27	33%	7	9%	64	78%
Economically Disadvantaged	36	7	19%	4	11%	14	39%	9	25%	2	6%	25	69%
Not Economically Disadvantaged	46	2	4%	5	11%	16	35%	18	39%	5	11%	39	85%
Non-English Language Learner	82	9	11%	9	11%	30	37%	27	33%	7	9%	64	78%
Not in Foster Care	82	9	11%	9	11%	30	37%	27	33%	7	9%	64	78%
Not Homeless	82	9	11%	9	11%	30	37%	27	33%	7	9%	64	78%
Not Migrant	82	9	11%	9	11%	30	37%	27	33%	7	9%	64	78%
Parent in Armed Forces	1	_	_	_	-	_	-	_	-	_	_	_	_
Parent Not in Armed Forces	81	-	_	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Le	vel 1	Le	evel 2	Le	vel 3	Le	evel 4	Le	evel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	1	2%	3	7%	27	63%	5	12%	7	16%	39	91%
Female	27	1	4%	1	4%	18	67%	4	15%	3	11%	25	93%
Male	16	0	0%	2	13%	9	56%	1	6%	4	25%	14	88%
General Education Students	40	_	_	_	_	_	_	_	_	_	_	-	_
Students with Disabilities	3	_	_	_	_	_	-	_	-	_	_	-	_
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	_	_	_
White	42	_	_	_	_	_	_	_	_	_	_	-	_
Small Group Total: Race & Ethnicity	43	1	2%	3	7%	27	63%	5	12%	7	16%	39	91%
Economically Disadvantaged	22	1	5%	1	5%	15	68%	3	14%	2	9%	20	91%
Not Economically Disadvantaged	21	0	0%	2	10%	12	57%	2	10%	5	24%	19	90%
Non-English Language Learner	43	1	2%	3	7%	27	63%	5	12%	7	16%	39	91%
Not in Foster Care	43	1	2%	3	7%	27	63%	5	12%	7	16%	39	91%
Not Homeless	43	1	2%	3	7%	27	63%	5	12%	7	16%	39	91%
Not Migrant	43	1	2%	3	7%	27	63%	5	12%	7	16%	39	91%
Parent Not in Armed Forces	43	1	2%	3	7%	27	63%	5	12%	7	16%	39	91%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%
Female	11	0	0%	1	9%	9	82%	1	9%	0	0%	10	91%
Male	11	0	0%	0	0%	10	91%	1	9%	0	0%	11	100%
General Education Students	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%
White	21	-	_	_	_	_	_	_	_	-	_	_	_
Multiracial	1	-	_	-	_	_	_	_	_	-	_	_	_
Small Group Total: Race & Ethnicity	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%
Economically Disadvantaged	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Not Economically Disadvantaged	17	0	0%	1	6%	15	88%	1	6%	0	0%	16	94%
Non-English Language Learner	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%
Not in Foster Care	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%
Not Homeless	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%
Not Migrant	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%
Parent Not in Armed Forces	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%

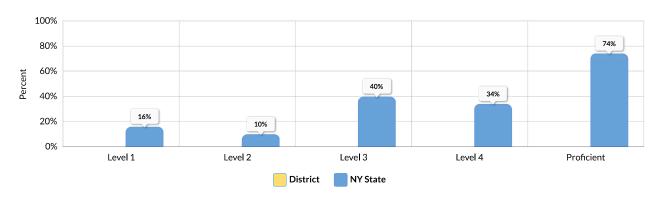
Subgroup	Tested	Level 1		Le	Level 2		Level 3		Level 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	97	9	9%	11	11%	41	42%	36	37%	77	79%
Female	50	6	12%	3	6%	21	42%	20	40%	41	82%
Male	47	3	6%	8	17%	20	43%	16	34%	36	77%
General Education Students	77	5	6%	9	12%	31	40%	32	42%	63	82%
Students with Disabilities	20	4	20%	2	10%	10	50%	4	20%	14	70%
Black or African American	1	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	_	_	_	_	_	_	_	_	_	-
White	94	_	_	_	_	_	_	_	_	_	-
Small Group Total: Race & Ethnicity	97	9	9%	11	11%	41	42%	36	37%	77	79%
Economically Disadvantaged	55	8	15%	7	13%	25	45%	15	27%	40	73%
Not Economically Disadvantaged	42	1	2%	4	10%	16	38%	21	50%	37	88%
Non-English Language Learner	97	9	9%	11	11%	41	42%	36	37%	77	79%
Not in Foster Care	97	9	9%	11	11%	41	42%	36	37%	77	79%
Not Homeless	97	9	9%	11	11%	41	42%	36	37%	77	79%
Not Migrant	97	9	9%	11	11%	41	42%	36	37%	77	79%
Parent Not in Armed Forces	97	9	9%	11	11%	41	42%	36	37%	77	79%

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	Level 4		ficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	60	8	13%	4	7%	24	40%	24	40%	48	80%
Female	34	4	12%	1	3%	15	44%	14	41%	29	85%
Male	26	4	15%	3	12%	9	35%	10	38%	19	73%
General Education Students	57	_	_	_	_	_	_	-	_	_	_
Students with Disabilities	3	-	_	-	_	_	_	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	2	-	_	-	_	_	_	_	_	-	_
White	57	_	_	_	_	_	_	-	_	_	_
Multiracial	1	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	60	8	13%	4	7%	24	40%	24	40%	48	80%
Economically Disadvantaged	22	4	18%	1	5%	10	45%	7	32%	17	77%
Not Economically Disadvantaged	38	4	11%	3	8%	14	37%	17	45%	31	82%
Non-English Language Learner	60	8	13%	4	7%	24	40%	24	40%	48	80%
Not in Foster Care	60	8	13%	4	7%	24	40%	24	40%	48	80%
Not Homeless	60	8	13%	4	7%	24	40%	24	40%	48	80%
Not Migrant	60	8	13%	4	7%	24	40%	24	40%	48	80%
Parent in Armed Forces	1	-	_	-	_	_	-	-	_	-	_
Parent Not in Armed Forces	59	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	10	45%	11	50%	1	5%	12	55%
Female	10	0	0%	6	60%	3	30%	1	10%	4	40%
Male	12	0	0%	4	33%	8	67%	0	0%	8	67%
General Education Students	21	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	1	_	_	_	_	_	_	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_
White	21	_	_	_	_	_	_	-	_	_	_
Small Group Total: Race & Ethnicity	22	0	0%	10	45%	11	50%	1	5%	12	55%
Economically Disadvantaged	4	_	_	_	_	_	_	_	_	_	-
Not Economically Disadvantaged	18	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	22	0	0%	10	45%	11	50%	1	5%	12	55%
Not in Foster Care	22	0	0%	10	45%	11	50%	1	5%	12	55%
Not Homeless	22	0	0%	10	45%	11	50%	1	5%	12	55%
Not Migrant	22	0	0%	10	45%	11	50%	1	5%	12	55%
Parent Not in Armed Forces	22	0	0%	10	45%	11	50%	1	5%	12	55%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



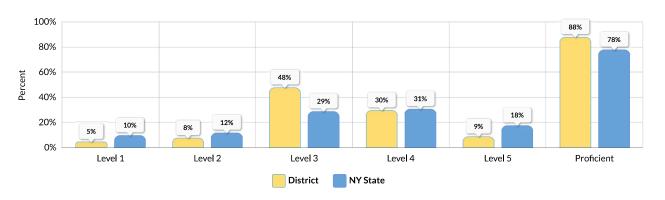


Subgroup	Tested	Lev	el 1	Level 2		Level 3		Level 4			icient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	4	_	_	_	_	_	_	_	_	_	_
Male	4	_	_	_	_	_	_	-	_	_	_
Small Group Total: Gender	4	_	_	_	_	_	_	_	_	_	_
General Education Students	4	_	_	_	_	_	_	_	_	_	_
White	4	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	4	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	2	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	2	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	4	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	4	_	_	_	_	_	_	_	_	_	_
Not Homeless	4	_	_	_	_	_	_	_	_	_	_
Not Migrant	4	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	4	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Le	vel 1	Le	evel 2	Le	vel 3	Le	vel 4	Le	vel 5	Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	11	13%	8	10%	24	29%	20	24%	20	24%	64	77%
Female	46	6	13%	3	7%	11	24%	13	28%	13	28%	37	80%
Male	37	5	14%	5	14%	13	35%	7	19%	7	19%	27	73%
General Education Students	64	2	3%	7	11%	18	28%	19	30%	18	28%	55	86%
Students with Disabilities	19	9	47%	1	5%	6	32%	1	5%	2	11%	9	47%
Black or African American	1	_	_	_	-	_	_	_	_	_	_	_	_
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	_	_	_
White	80	_	_	_	_	_	_	_	_	_	_	_	_
Multiracial	1	_	_	_	-	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	83	11	13%	8	10%	24	29%	20	24%	20	24%	64	77%
Economically Disadvantaged	47	11	23%	4	9%	17	36%	6	13%	9	19%	32	68%
Not Economically Disadvantaged	36	0	0%	4	11%	7	19%	14	39%	11	31%	32	89%
Non-English Language Learner	83	11	13%	8	10%	24	29%	20	24%	20	24%	64	77%
Not in Foster Care	83	11	13%	8	10%	24	29%	20	24%	20	24%	64	77%
Not Homeless	83	11	13%	8	10%	24	29%	20	24%	20	24%	64	77%
Not Migrant	83	11	13%	8	10%	24	29%	20	24%	20	24%	64	77%
Parent Not in Armed Forces	83	11	13%	8	10%	24	29%	20	24%	20	24%	64	77%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	5	8%	31	48%	19	30%	6	9%	56	88%
Female	33	1	3%	5	15%	14	42%	11	33%	2	6%	27	82%
Male	31	2	6%	0	0%	17	55%	8	26%	4	13%	29	94%
General Education Students	54	1	2%	4	7%	26	48%	17	31%	6	11%	49	91%
Students with Disabilities	10	2	20%	1	10%	5	50%	2	20%	0	0%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	-	_	_	_	_
White	63	_	-	_	-	_	-	_	-	-	_	_	_
Small Group Total: Race & Ethnicity	64	3	5%	5	8%	31	48%	19	30%	6	9%	56	88%
Economically Disadvantaged	33	3	9%	3	9%	17	52%	10	30%	0	0%	27	82%
Not Economically Disadvantaged	31	0	0%	2	6%	14	45%	9	29%	6	19%	29	94%
Non-English Language Learner	64	3	5%	5	8%	31	48%	19	30%	6	9%	56	88%
Not in Foster Care	64	3	5%	5	8%	31	48%	19	30%	6	9%	56	88%
Not Homeless	64	3	5%	5	8%	31	48%	19	30%	6	9%	56	88%
Not Migrant	64	3	5%	5	8%	31	48%	19	30%	6	9%	56	88%
Parent Not in Armed Forces	64	3	5%	5	8%	31	48%	19	30%	6	9%	56	88%

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TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

Subgroup	Cohort		Not ested	Te	ested	Le	evel 1	Le	evel 2	Le	vel 3		vel 4 & bove	(Le	oficient vels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	9	10%	79	90%	3	3%	7	8%	17	19%	52	59%	69	78%
Female	42	4	10%	38	90%	0	0%	3	7%	7	17%	28	67%	35	83%
Male	46	5	11%	41	89%	3	7%	4	9%	10	22%	24	52%	34	74%
General Education Students	76	5	7%	71	93%	0	0%	6	8%	15	20%	50	66%	65	86%
Students with Disabilities	12	4	33%	8	67%	3	25%	1	8%	2	17%	2	17%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	_	1	_	_	_	ı	_	1	_	_	_	_	_
Hispanic or Latino	2	0		2	_	_	_	_	-	ı	-	_	_	-	_
White	82	9	11%	73	89%	3	4%	7	9%	16	20%	47	57%	63	77%
Multiracial	3	0	_	3	_	_	-	_	_	١	-	_	_	-	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	42	7	17%	35	83%	2	5%	5	12%	9	21%	19	45%	28	67%
Not Economically Disadvantaged	46	2	4%	44	96%	1	2%	2	4%	8	17%	33	72%	41	89%
Non-English Language Learner	88	9	10%	79	90%	3	3%	7	8%	17	19%	52	59%	69	78%
Not in Foster Care	88	9	10%	79	90%	3	3%	7	8%	17	19%	52	59%	69	78%
Homeless	1	1	_	0	_	_	_	-	_	ı	-	_	_	_	_
Not Homeless	87	8	_	79	_	_	_	-	_	1	-	_	_	_	_
Not Migrant	88	9	10%	79	90%	3	3%	7	8%	17	19%	52	59%	69	78%
Parent Not in Armed Forces	88	9	10%	79	90%	3	3%	7	8%	17	19%	52	59%	69	78%

Subgroup	Cohort		lot sted	Te	ested	Le	vel 1	Le	vel 2	Le	eve l 3		vel 4 & bove	(Le	oficient vels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	12	14%	76	86%	12	14%	14	16%	42	48%	8	9%	50	57%
Female	42	5	12%	37	88%	4	10%	6	14%	23	55%	4	10%	27	64%
Male	46	7	15%	39	85%	8	17%	8	17%	19	41%	4	9%	23	50%
General Education Students	76	8	11%	68	89%	7	9%	12	16%	42	55%	7	9%	49	64%
Students with Disabilities	12	4	33%	8	67%	5	42%	2	17%	0	0%	1	8%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	0	-	2	_	_	-	ı	-	_	_	_	_	_	_
White	82	12	15%	70	85%	12	15%	14	17%	36	44%	8	10%	44	54%
Multiracial	3	0	-	3	_	_	_	-	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Economically Disadvantaged	42	8	19%	34	81%	5	12%	10	24%	17	40%	2	5%	19	45%
Not Economically Disadvantaged	46	4	9%	42	91%	7	15%	4	9%	25	54%	6	13%	31	67%
Non-English Language Learner	88	12	14%	76	86%	12	14%	14	16%	42	48%	8	9%	50	57%
Not in Foster Care	88	12	14%	76	86%	12	14%	14	16%	42	48%	8	9%	50	57%
Homeless	1	1	ı	0	_	-	_	1	-	_	_	-	_	_	_
Not Homeless	87	11	-	76	_	_	-	ı	-	_	_	-	_	_	_
Not Migrant	88	12	14%	76	86%	12	14%	14	16%	42	48%	8	9%	50	57%
Parent Not in Armed Forces	88	12	14%	76	86%	12	14%	14	16%	42	48%	8	9%	50	57%

2020 TOTAL COHORT EXEMPTIONS IN MATH

	T. 115	Exemp	t, Not Tested	Exem	ot, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	60	5	8	55	92
Female	31	2	6	29	94
Male	29	3	10	26	90
General Education Students	58	5	9	53	91
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	2	0	0	2	100
White	54	5	9	49	91
Multiracial	3	0	0	3	100
Economically Disadvantaged	22	2	9	20	91
Not Economically Disadvantaged	38	3	8	35	92
Non-English Language Learner	60	5	8	55	92
Not in Foster Care	60	5	8	55	92
Not Homeless	60	5	8	55	92
Not Migrant	60	5	8	55	92
Parent Not in Armed Forces	60	5	8	55	92

Subgroup	Cohort		Not ested	Te	sted	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	7	8%	81	92%	5	6%	3	3%	29	33%	44	50%	73	83%
Female	42	2	5%	40	95%	1	2%	3	7%	14	33%	22	52%	36	86%
Male	46	5	11%	41	89%	4	9%	0	0%	15	33%	22	48%	37	80%
General Education Students	76	3	4%	73	96%	2	3%	2	3%	27	36%	42	55%	69	91%
Students with Disabilities	12	4	33%	8	67%	3	25%	1	8%	2	17%	2	17%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	_	1	_	_	-	_	_	_	-	_	-	_	-
Hispanic or Latino	2	0	_	2	-	-	_	_	_	_	_	_	-	_	_
White	82	6	7%	76	93%	5	6%	3	4%	29	35%	39	48%	68	83%
Multiracial	3	1	_	2	-	-	_	_	_	_	_	_	-	_	_
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
Economically Disadvantaged	42	6	14%	36	86%	4	10%	2	5%	17	40%	13	31%	30	71%
Not Economically Disadvantaged	46	1	2%	45	98%	1	2%	1	2%	12	26%	31	67%	43	93%
Non-English Language Learner	88	7	8%	81	92%	5	6%	3	3%	29	33%	44	50%	73	83%
Not in Foster Care	88	7	8%	81	92%	5	6%	3	3%	29	33%	44	50%	73	83%
Homeless	1	0	_	1	-	-	_	_	_	-	_	_	_	_	_
Not Homeless	87	7	_	80	_	-	_	_	_	1	_	_	_	_	_
Not Migrant	88	7	8%	81	92%	5	6%	3	3%	29	33%	44	50%	73	83%
Parent Not in Armed Forces	88	7	8%	81	92%	5	6%	3	3%	29	33%	44	50%	73	83%

Substanta	Total Evenent	Exempt,	Not Tested	Exemp	ot, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	69	0	0	69	100
Female	35	0	0	35	100
Male	34	0	0	34	100
General Education Students	67	0	0	67	100
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	2	0	0	2	100
White	64	0	0	64	100
Multiracial	2	0	0	2	100
Economically Disadvantaged	29	0	0	29	100
Not Economically Disadvantaged	40	0	0	40	100
Non-English Language Learner	69	0	0	69	100
Not in Foster Care	69	0	0	69	100
Homeless	1	0	0	1	100
Not Homeless	68	0	0	68	100
Not Migrant	69	0	0	69	100
Parent Not in Armed Forces	69	0	0	69	100

Subgroup	Cohort		Not ested	Te	ested	Le	evel 1	Le	vel 2	Le	vel 3		vel 4 & Above	(Le	oficient vels 3 & .bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	9	10%	79	90%	4	5%	5	6%	20	23%	50	57%	70	80%
Female	42	3	7%	39	93%	2	5%	4	10%	10	24%	23	55%	33	79%
Male	46	6	13%	40	87%	2	4%	1	2%	10	22%	27	59%	37	80%
General Education Students	76	4	5%	72	95%	1	1%	3	4%	20	26%	48	63%	68	89%
Students with Disabilities	12	5	42%	7	58%	3	25%	2	17%	0	0%	2	17%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	_	1	_	_	-	_	-	_	_	_	_	_	_
Hispanic or Latino	2	0	_	2	_	_	-	_	_	_	-	_	-	-	_
White	82	9	11%	73	89%	4	5%	5	6%	20	24%	44	54%	64	78%
Multiracial	3	0	_	3	_	_	_	_	_	_	-	_	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	42	7	17%	35	83%	3	7%	4	10%	13	31%	15	36%	28	67%
Not Economically Disadvantaged	46	2	4%	44	96%	1	2%	1	2%	7	15%	35	76%	42	91%
Non-English Language Learner	88	9	10%	79	90%	4	5%	5	6%	20	23%	50	57%	70	80%
Not in Foster Care	88	9	10%	79	90%	4	5%	5	6%	20	23%	50	57%	70	80%
Homeless	1	1	_	0	_	_	_	-	_	ı	_	_	_	_	_
Not Homeless	87	8	_	79	_	_	_	-	_	-	_	_	_	_	_
Not Migrant	88	9	10%	79	90%	4	5%	5	6%	20	23%	50	57%	70	80%
Parent Not in Armed Forces	88	9	10%	79	90%	4	5%	5	6%	20	23%	50	57%	70	80%

Subgroup	Cohort		Not sted	Te	ested	Le	⁄el 1	Le	vel 2	Le	vel 3		vel 4 & Above	(Le	oficient vels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	10	11%	78	89%	2	2%	2	2%	26	30%	48	55%	74	84%
Female	42	3	7%	39	93%	0	0%	2	5%	14	33%	23	55%	37	88%
Male	46	7	15%	39	85%	2	4%	0	0%	12	26%	25	54%	37	80%
General Education Students	76	4	5%	72	95%	1	1%	2	3%	23	30%	46	61%	69	91%
Students with Disabilities	12	6	50%	6	50%	1	8%	0	0%	3	25%	2	17%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	1	0	_	1	-	_	-	_	-	١	_	ı	_	_	_
Hispanic or Latino	2	0	-	2	_	_	_	_	_	-	-	-	-	_	_
White	82	10	12%	72	88%	2	2%	2	2%	26	32%	42	51%	68	83%
Multiracial	3	0	1	3	ı	_	ı	_	ı	I	_	ı	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	42	8	19%	34	81%	1	2%	2	5%	16	38%	15	36%	31	74%
Not Economically Disadvantaged	46	2	4%	44	96%	1	2%	0	0%	10	22%	33	72%	43	93%
Non-English Language Learner	88	10	11%	78	89%	2	2%	2	2%	26	30%	48	55%	74	84%
Not in Foster Care	88	10	11%	78	89%	2	2%	2	2%	26	30%	48	55%	74	84%
Homeless	1	1	_	0	1	_	_	_	_	I	_	-	_	_	_
Not Homeless	87	9	=	78	ı	_	-	_	-	I	-	-	-	_	_
Not Migrant	88	10	11%	78	89%	2	2%	2	2%	26	30%	48	55%	74	84%
Parent Not in Armed Forces	88	10	11%	78	89%	2	2%	2	2%	26	30%	48	55%	74	84%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Everent	Exem	pt, Not Tested	Exemp	t, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	1	1	100	О	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	О	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	No	t Tested		Tested	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4		cient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	-
Grade 4 Math	1	0	0%	1	100%	_	_	_	ı	_	_	_	_	ı	-
Grade 6 ELA	3	0	0%	3	100%	_	_	_	-	_	_	_	_	-	-
Grade 6 Math	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	-
Grade 7 ELA	2	0	0%	2	100%	_	_	_	-	_	_	_	_	_	-
Grade 7 Math	2	0	0%	2	100%	_	_	_	_	_	_	_	_	-	-
Secondary-Level ELA	10	7	70%	3	30%	_	_	_	_	_	_	_	_	_	_
Secondary-Level Math	10	7	70%	3	30%	-	-	_	-	_	_	_	-	_	-
Secondary-Level Science	10	7	70%	3	30%	_	_	_	-	_	_	_	_	_	_

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		R	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participa	ation Rate
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

		R	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	92%	92%	88%	89%		
Students with Disabilities	89%	90%	89%	90%		
English Language Learners	92%	93%	91%	92%		

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS				
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced		
THIS DISTRICT	103	14	14%	3	1	33%		
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%		
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%		
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%		

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
		#	%	
THIS DISTRICT	94	9	10%	
STATEWIDE	205,583	18,704	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%	
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%	

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled		RAD ATE	ADV.	GENTS /ITH ANCED GNATION		SENTS LOMA		DCAL PLOMA	DIP	ON LOMA RED		TILL		GED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	77	88%	22	25%	50	57%	5	6%	1	1%	6	7%	0	0%	4	5%
Female	42	37	88%	16	38%	19	45%	2	5%	0	0%	3	7%	0	0%	2	5%
Male	46	40	87%	6	13%	31	67%	3	7%	1	2%	3	7%	0	0%	2	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	76	70	92%	22	29%	47	62%	1	1%	0	0%	2	3%	0	0%	4	5%
Students with Disabilities	12	7	58%	0	0%	3	25%	4	33%	1	8%	4	33%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	-	_	_	-	_	_	_	_	_	_	_	_	_	_
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
White	82	71	87%	19	23%	47	57%	5	6%	1	1%	6	7%	0	0%	4	5%
Multiracial	3	_	-	-	-	-	_	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	42	33	79%	2	5%	27	64%	4	10%	1	2%	5	12%	0	0%	3	7%
Not Economically Disadvantaged	46	44	96%	20	43%	23	50%	1	2%	0	0%	1	2%	0	0%	1	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	88	77	88%	22	25%	50	57%	5	6%	1	1%	6	7%	0	0%	4	5%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	88	77	88%	22	25%	50	57%	5	6%	1	1%	6	7%	0	0%	4	5%
Homeless	1	_	_	_	_	_	_	_	_	_	_	_	_	_	_	-	_
Not Homeless	87	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_

Subgroup	GRAI Total RATE Enrolled			REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	88	77	88%	22	25%	50	57%	5	6%	1	1%	6	7%	0	0%	4	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	88	77	88%	22	25%	50	57%	5	6%	1	1%	6	7%	0	0%	4	5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes) CRDC Glossary and Guide

NEWARK VALLEY SENIOR HS - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- · 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	_	3
White	2	3	_	3
Economically Disadvantaged	2	2	_	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	73	132.2	
All Students	Math	72	122.9	2
	Combined	145	127.6	
	ELA	1	_	
Multiracial	Math	1	_	_
	Combined	2	_	
	ELA	72	134	
White	Math	71	124.6	2
	Combined	143	129.4	
	ELA	13	46.2	
Students with Disabilities	Math	13	15.4	_
	Combined	26	_	
	ELA	41	91.5	
Economically Disadvantaged	Math	40	97.5	2
	Combined	81	94.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	73	132.2	
All Students	Math	72	122.9	3
	Combined	145	127.6	
	ELA	1	_	
Multiracial	Math	1	_	_
	Combined	2	_	
	ELA	72	134	
White	Math	71	124.6	3
	Combined	143	129.4	
	ELA	13	46.2	
Students with Disabilities	Math	13	15.4	_
	Combined	26	_	
	ELA	42	89.3	
Economically Disadvantaged	Math	42	92.9	2
	Combined	84	91.1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	87	18	20.7%	3
Multiracial	1	_	_	_
White	86	18	20.9%	3
Students with Disabilities	17	-	-	_
Economically Disadvantaged	54	16	29.6%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	80	96.3%
Multiracial	_	1	_
White	✓	79	96.2%
Students with Disabilities	-	15	-
Economically Disadvantaged	Х	48	93.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	80	95%
Multiracial	_	1	
White	✓	79	94.9%
Students with Disabilities	-	15	-
Economically Disadvantaged	X	48	91.7%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	_	3
White	3	3	3	_	3
Students with Disabilities	_	_	_	-	4
Economically Disadvantaged	3	4	2	_	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	79	177.2		
All Students	Math	75	82	152	3
	Science	79	219		
	ELA	1	-		
Asian or Native Hawaiian/Other Pacific Islander	Math	1	_	_	_
	Science	1	_		
	ELA	2	-		
Hispanic or Latino	Math	2	_	_	_
	Science	2	-		
	ELA	3	-		
Multiracial	Math	3	_	_	_
	Science	2	_		
	ELA	73	174		
White	Math	69	80.4	149.6	3
	Science	74	216.9		
	ELA	8	100		
Students with Disabilities	Math	8	56.3	_	_
	Science	8	150		
	ELA	35	150		
Economically Disadvantaged	Math	33	71.2	134.8	3
	Science	34	207.4		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level	
	ELA	80	175			
All Students	Math	80	76.9	148.5	3	
	Science	80	216.3			
	ELA	1	_			
Asian or Native Hawaiian/Other Pacific Islander	Math	1	_	_	_	
	Science	1	_			
	ELA	2	_			
Hispanic or Latino	Math	2	_	_	_	
	Science	2	_			
	ELA	3	_			
Multiracial	Math	3	_	_	_	
	Science	3	_			
	ELA	74	171.6			
White	Math	74	75	146.7	3	
	Science	74	216.9			
	ELA	8	100			
Students with Disabilities	Math	8	56.3	_	_	
	Science	8	150			
	ELA	35	150			
Economically Disadvantaged	Math	35	67.1	131.8	4	
	Science	35	201.4			

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level	
	4-year	95	87	91.6%			
All Students	5-year	76	72	94.7%	93.7%	3	
	6-year	96	91	94.8%			
	4-year	0	_	_			
Asian or Native Hawaiian/Other Pacific Islander	5-year	0	_	_]_	_	
	6-year	1	_	-			
	4-year	1	_	-			
Hispanic or Latino	5-year	2	_	-	_	_	
	6-year	2	_	_			
	4-year	0	_	_			
Multiracial	5-year	2	_	_	_	_	
	6-year	1	_	-			
	4-year	94	86	91.5%			
White	5-year	72	70	97.2%	94.4%	3	
	6-year	92	87	94.6%			
	4-year	8	_	_			
Students with Disabilities	5-year	15	_	_	Ī —	_	
	6-year	12	_	-			
	4-year	48	42	87.5%			
Economically Disadvantaged	5-year	25	_	_	87.4%	2	
	6-year	39	34	87.2%			

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	331	94	28.4%	3
Asian or Native Hawaiian/Other Pacific Islander	4	_	_	_
Black or African American	3	_	_	-
Hispanic or Latino	4	_	_	-
Multiracial	4	_	_	-
White	316	89	28.2%	3
Students with Disabilities	56	14	25%	4
Economically Disadvantaged	169	66	39.1%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	79	100%
Asian or Native Hawaiian/Other Pacific Islander	_	1	_
Hispanic or Latino	_	2	_
Multiracial	_	3	_
White	✓	73	100%
Students with Disabilities	_	7	_
Economically Disadvantaged	_	35	_

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate		
All Students	x	79	93.7%		
Asian or Native Hawaiian/Other Pacific Islander	-	1	_		
Hispanic or Latino	_	2	_		
Multiracial	_	3	_		
White	x	73	93.2%		
Students with Disabilities	_	7	_		
Economically Disadvantaged	_	35	_		

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not	Tested	Te	Tested		Level 1		Level 2		Level 3		Level 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	81	4	5%	77	95%	23	30%	15	19%	22	29%	17	22%	39	51%
Grades 3-8	81	4	5%	77	95%	23	30%	15	19%	22	29%	17	22%	39	51%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	4	5%	77	95%	23	30%	15	19%	22	29%	17	22%	39	51%
Female	43	2	5%	41	95%	10	24%	7	17%	14	34%	10	24%	24	59%
Male	38	2	5%	36	95%	13	36%	8	22%	8	22%	7	19%	15	42%
General Education Students	66	4	6%	62	94%	12	19%	13	21%	22	35%	15	24%	37	60%
Students with Disabilities	15	0	0%	15	100%	11	73%	2	13%	0	0%	2	13%	2	13%
White	80	4	5%	76	95%	_	_	_	_	_	_	_	_	_	_
Multiracial	1	0	0%	1	100%	_	_	_	_	-	_	_	_	_	_
Small Group Total: Race & Ethnicity	81	4	5%	77	95%	23	30%	15	19%	22	29%	17	22%	39	51%
Economically Disadvantaged	48	3	6%	45	94%	19	42%	11	24%	12	27%	3	7%	15	33%
Not Economically Disadvantaged	33	1	3%	32	97%	4	13%	4	13%	10	31%	14	44%	24	75%
Non-English Language Learner	81	4	5%	77	95%	23	30%	15	19%	22	29%	17	22%	39	51%
Not in Foster Care	81	4	5%	77	95%	23	30%	15	19%	22	29%	17	22%	39	51%
Homeless	1	0	0%	1	100%	_	_	-	_	ı	_	-	_	_	_
Not Homeless	80	4	5%	76	95%	_	_	_	_	1	_	_	_	_	_
Not Migrant	81	4	5%	77	95%	23	30%	15	19%	22	29%	17	22%	39	51%
Parent Not in Armed Forces	81	4	5%	77	95%	23	30%	15	19%	22	29%	17	22%	39	51%

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not	Tested	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3	Level 4	& Above		oficient 3 & Above)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	81	29	36%	52	64%	21	40%	17	33%	12	23%	2	4%	14	27%
Regents 8	_	_	_	24	30%	0	0%	0	0%	4	17%	20	83%	24	100%
Combined 8	81	5	6%	76	94%	21	28%	17	22%	16	21%	22	29%	38	50%
Grades 3-8	81	5	6%	76	94%	21	28%	17	22%	16	21%	22	29%	38	50%

Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	29	36%	52	64%	21	40%	17	33%	12	23%	2	4%	14	27%
Female	43	15	35%	28	65%	11	39%	9	32%	8	29%	0	0%	8	29%
Male	38	14	37%	24	63%	10	42%	8	33%	4	17%	2	8%	6	25%
General Education Students	66	29	44%	37	56%	7	19%	17	46%	11	30%	2	5%	13	35%
Students with Disabilities	15	0	0%	15	100%	14	93%	0	0%	1	7%	0	0%	1	7%
White	80	29	36%	51	64%	_	_	_	ı	ı	_	_	_	_	_
Multiracial	1	0	0%	1	100%	_		_	I	ı	_	_	_	_	_
Small Group Total: Race & Ethnicity	81	29	36%	52	64%	21	40%	17	33%	12	23%	2	4%	14	27%
Economically Disadvantaged	48	11	23%	37	77%	17	46%	12	32%	7	19%	1	3%	8	22%
Not Economically Disadvantaged	33	18	55%	15	45%	4	27%	5	33%	5	33%	1	7%	6	40%
Non-English Language Learner	81	29	36%	52	64%	21	40%	17	33%	12	23%	2	4%	14	27%
Not in Foster Care	81	29	36%	52	64%	21	40%	17	33%	12	23%	2	4%	14	27%
Homeless	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not Homeless	80	29	36%	51	64%	_	-	_	_	-	_	_	_	_	_
Not Migrant	81	29	36%	52	64%	21	40%	17	33%	12	23%	2	4%	14	27%
Parent Not in Armed Forces	81	29	36%	52	64%	21	40%	17	33%	12	23%	2	4%	14	27%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Grade	Total	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	81	24	30%	57	70%	11	19%	26	46%	20	35%	0	0%	20	35%
Regents 8	-	-	_	19	23%	0	0%	0	0%	2	11%	17	89%	19	100%
Combined 8	81	5	6%	76	94%	11	14%	26	34%	22	29%	17	22%	39	51%
Grades 5 & 8	81	5	6%	76	94%	11	14%	26	34%	22	29%	17	22%	39	51%

Subgroup	Total	Not	Tested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	24	30%	57	70%	11	19%	26	46%	20	35%	0	0%	20	35%
Female	43	14	33%	29	67%	3	10%	17	59%	9	31%	0	0%	9	31%
Male	38	10	26%	28	74%	8	29%	9	32%	11	39%	0	0%	11	39%
General Education Students	66	24	36%	42	64%	6	14%	18	43%	18	43%	0	0%	18	43%
Students with Disabilities	15	0	0%	15	100%	5	33%	8	53%	2	13%	0	0%	2	13%
White	80	24	30%	56	70%	_	-	_	_	_	-	_	_	_	_
Multiracial	1	0	0%	1	100%	_	-	_	-	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	81	24	30%	57	70%	11	19%	26	46%	20	35%	0	0%	20	35%
Economically Disadvantaged	48	9	19%	39	81%	9	23%	19	49%	11	28%	0	0%	11	28%
Not Economically Disadvantaged	33	15	45%	18	55%	2	11%	7	39%	9	50%	0	0%	9	50%
Non-English Language Learner	81	24	30%	57	70%	11	19%	26	46%	20	35%	0	0%	20	35%
Not in Foster Care	81	24	30%	57	70%	11	19%	26	46%	20	35%	0	0%	20	35%
Homeless	1	0	0%	1	100%	_	-	_	-	_	-	_	_	_	_
Not Homeless	80	24	30%	56	70%	_	_	_	_	-	_	_	_	_	_
Not Migrant	81	24	30%	57	70%	11	19%	26	46%	20	35%	0	0%	20	35%
Parent Not in Armed Forces	81	24	30%	57	70%	11	19%	26	46%	20	35%	0	0%	20	35%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

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Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Le	vel 5	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	5	8%	8	13%	19	30%	14	22%	17	27%	50	79%
Female	32	3	9%	2	6%	6	19%	8	25%	13	41%	27	84%
Male	31	2	6%	6	19%	13	42%	6	19%	4	13%	23	74%
General Education Students	52	0	0%	3	6%	18	35%	14	27%	17	33%	49	94%
Students with Disabilities	11	5	45%	5	45%	1	9%	0	0%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	-	_	_	_	-	_	_	_
White	62	_	-	_	-	-	-	-	-	-	-	_	_
Small Group Total: Race & Ethnicity	63	5	8%	8	13%	19	30%	14	22%	17	27%	50	79%
Economically Disadvantaged	33	2	6%	6	18%	9	27%	7	21%	9	27%	25	76%
Not Economically Disadvantaged	30	3	10%	2	7%	10	33%	7	23%	8	27%	25	83%
Non-English Language Learner	63	5	8%	8	13%	19	30%	14	22%	17	27%	50	79%
Not in Foster Care	63	5	8%	8	13%	19	30%	14	22%	17	27%	50	79%
Not Homeless	63	5	8%	8	13%	19	30%	14	22%	17	27%	50	79%
Not Migrant	63	5	8%	8	13%	19	30%	14	22%	17	27%	50	79%
Parent Not in Armed Forces	63	5	8%	8	13%	19	30%	14	22%	17	27%	50	79%

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	vel 4	Le	vel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	8	40%	5	25%	7	35%	0	0%	0	0%	7	35%
Female	6	0	0%	1	17%	5	83%	0	0%	0	0%	5	83%
Male	14	8	57%	4	29%	2	14%	0	0%	0	0%	2	14%
General Education Students	15	4	27%	4	27%	7	47%	0	0%	0	0%	7	47%
Students with Disabilities	5	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	_	_	_	_	_	_	_	_	_	_	_	_
White	19	_	_	_	_	_	_	_	-	_	_	_	_
Small Group Total: Race & Ethnicity	20	8	40%	5	25%	7	35%	0	0%	0	0%	7	35%
Economically Disadvantaged	12	3	25%	3	25%	6	50%	0	0%	0	0%	6	50%
Not Economically Disadvantaged	8	5	63%	2	25%	1	13%	0	0%	0	0%	1	13%
Non-English Language Learner	20	8	40%	5	25%	7	35%	0	0%	0	0%	7	35%
Not in Foster Care	20	8	40%	5	25%	7	35%	0	0%	0	0%	7	35%
Not Homeless	20	8	40%	5	25%	7	35%	0	0%	0	0%	7	35%
Not Migrant	20	8	40%	5	25%	7	35%	0	0%	0	0%	7	35%
Parent Not in Armed Forces	20	8	40%	5	25%	7	35%	0	0%	0	0%	7	35%

Subgroup	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	evel 5	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	4	5%	8	11%	30	39%	27	36%	7	9%	64	84%
Female	33	0	0%	1	3%	10	30%	19	58%	3	9%	32	97%
Male	43	4	9%	7	16%	20	47%	8	19%	4	9%	32	74%
General Education Students	66	3	5%	3	5%	26	39%	27	41%	7	11%	60	91%
Students with Disabilities	10	1	10%	5	50%	4	40%	0	0%	0	0%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_	_	_
White	75	_	-	_	_	_	-	_	-	_	_	_	_
Small Group Total: Race & Ethnicity	76	4	5%	8	11%	30	39%	27	36%	7	9%	64	84%
Economically Disadvantaged	30	2	7%	3	10%	14	47%	9	30%	2	7%	25	83%
Not Economically Disadvantaged	46	2	4%	5	11%	16	35%	18	39%	5	11%	39	85%
Non-English Language Learner	76	4	5%	8	11%	30	39%	27	36%	7	9%	64	84%
Not in Foster Care	76	4	5%	8	11%	30	39%	27	36%	7	9%	64	84%
Not Homeless	76	4	5%	8	11%	30	39%	27	36%	7	9%	64	84%
Not Migrant	76	4	5%	8	11%	30	39%	27	36%	7	9%	64	84%
Parent in Armed Forces	1	_	-	_	-	_	-	_	-	_	_	_	_
Parent Not in Armed Forces	75	_	_	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Le	vel 1	Le	evel 2	Le	vel 3	Le	evel 4	Le	evel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	1	2%	3	7%	27	63%	5	12%	7	16%	39	91%
Female	27	1	4%	1	4%	18	67%	4	15%	3	11%	25	93%
Male	16	0	0%	2	13%	9	56%	1	6%	4	25%	14	88%
General Education Students	40	_	_	_	-	_	-	_	_	_	_	-	_
Students with Disabilities	3	_	_	-	-	_	-	_	_	_	_	-	-
Hispanic or Latino	1	_	_	_	-	_	-	_	_	_	_	_	_
White	42	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	43	1	2%	3	7%	27	63%	5	12%	7	16%	39	91%
Economically Disadvantaged	22	1	5%	1	5%	15	68%	3	14%	2	9%	20	91%
Not Economically Disadvantaged	21	0	0%	2	10%	12	57%	2	10%	5	24%	19	90%
Non-English Language Learner	43	1	2%	3	7%	27	63%	5	12%	7	16%	39	91%
Not in Foster Care	43	1	2%	3	7%	27	63%	5	12%	7	16%	39	91%
Not Homeless	43	1	2%	3	7%	27	63%	5	12%	7	16%	39	91%
Not Migrant	43	1	2%	3	7%	27	63%	5	12%	7	16%	39	91%
Parent Not in Armed Forces	43	1	2%	3	7%	27	63%	5	12%	7	16%	39	91%

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	Le	vel 5		oficient s 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%
Female	11	0	0%	1	9%	9	82%	1	9%	0	0%	10	91%
Male	11	0	0%	0	0%	10	91%	1	9%	0	0%	11	100%
General Education Students	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%
White	21	_	_	-	_	_	_	_	-	_	_	_	_
Multiracial	1	_	_	-	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%
Economically Disadvantaged	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Not Economically Disadvantaged	17	0	0%	1	6%	15	88%	1	6%	0	0%	16	94%
Non-English Language Learner	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%
Not in Foster Care	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%
Not Homeless	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%
Not Migrant	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%
Parent Not in Armed Forces	22	0	0%	1	5%	19	86%	2	9%	0	0%	21	95%

Subgroup	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4		ficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	95	7	7%	11	12%	41	43%	36	38%	77	81%
Female	49	5	10%	3	6%	21	43%	20	41%	41	84%
Male	46	2	4%	8	17%	20	43%	16	35%	36	78%
General Education Students	77	5	6%	9	12%	31	40%	32	42%	63	82%
Students with Disabilities	18	2	11%	2	11%	10	56%	4	22%	14	78%
Black or African American	1	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	_	_	_	_	_	_	_	_	_	_
White	92	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	95	7	7%	11	12%	41	43%	36	38%	77	81%
Economically Disadvantaged	53	6	11%	7	13%	25	47%	15	28%	40	75%
Not Economically Disadvantaged	42	1	2%	4	10%	16	38%	21	50%	37	88%
Non-English Language Learner	95	7	7%	11	12%	41	43%	36	38%	77	81%
Not in Foster Care	95	7	7%	11	12%	41	43%	36	38%	77	81%
Not Homeless	95	7	7%	11	12%	41	43%	36	38%	77	81%
Not Migrant	95	7	7%	11	12%	41	43%	36	38%	77	81%
Parent Not in Armed Forces	95	7	7%	11	12%	41	43%	36	38%	77	81%

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	1	ficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	60	8	13%	4	7%	24	40%	24	40%	48	80%
Female	34	4	12%	1	3%	15	44%	14	41%	29	85%
Male	26	4	15%	3	12%	9	35%	10	38%	19	73%
General Education Students	57	_	_	_	_	_	_	_	_	-	_
Students with Disabilities	3	_	_	_	_	_	-	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	-	_	_	_	_	-	_	_	_	_
White	57	_	_	_	_	_	_	_	_	-	_
Multiracial	1	-	_	_	_	_	_	_	-	_	_
Small Group Total: Race & Ethnicity	60	8	13%	4	7%	24	40%	24	40%	48	80%
Economically Disadvantaged	22	4	18%	1	5%	10	45%	7	32%	17	77%
Not Economically Disadvantaged	38	4	11%	3	8%	14	37%	17	45%	31	82%
Non-English Language Learner	60	8	13%	4	7%	24	40%	24	40%	48	80%
Not in Foster Care	60	8	13%	4	7%	24	40%	24	40%	48	80%
Not Homeless	60	8	13%	4	7%	24	40%	24	40%	48	80%
Not Migrant	60	8	13%	4	7%	24	40%	24	40%	48	80%
Parent in Armed Forces	1	-	_	-	_	_	_	_	-	_	_
Parent Not in Armed Forces	59	_	_	_	_	_	_	_	_	_	_

Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4		ficient ls 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	10	45%	11	50%	1	5%	12	55%
Female	10	0	0%	6	60%	3	30%	1	10%	4	40%
Male	12	0	0%	4	33%	8	67%	0	0%	8	67%
General Education Students	21	_	_	_	_	-	_	_	_	_	-
Students with Disabilities	1	_	-	_	_	_	_	-	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	-	_	_	_	_	_
White	21	_	_	-	_	-	ı	_	_	_	ı
Small Group Total: Race & Ethnicity	22	0	0%	10	45%	11	50%	1	5%	12	55%
Economically Disadvantaged	4	_	_	_	_	-	_	_	_	_	_
Not Economically Disadvantaged	18	_	_	_	_	-	_	_	_	_	_
Non-English Language Learner	22	0	0%	10	45%	11	50%	1	5%	12	55%
Not in Foster Care	22	0	0%	10	45%	11	50%	1	5%	12	55%
Not Homeless	22	0	0%	10	45%	11	50%	1	5%	12	55%
Not Migrant	22	0	0%	10	45%	11	50%	1	5%	12	55%
Parent Not in Armed Forces	22	0	0%	10	45%	11	50%	1	5%	12	55%

Subgroup	Tested	Lev	el 1	Lev	vel 2	Lev	el 3	Lev	vel 4		cient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	4	_	_	_	_	_	_	_	_	-	-
Male	4	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	4	_	_	_	_	_	_	_	_	_	_
General Education Students	4	_	_	_	-	_	_	_	_	_	_
White	4	_	_	_	-	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	4	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	2	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	2	_	_	_	_	_	_	_	_	_	_
Non-English Language Learner	4	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	4	_	_	_	_	_	_	_	_	_	_
Not Homeless	4	_	_	_	_	_	_	_	_	_	_
Not Migrant	4	_	_	_	-	_	_	_	_	_	_
Parent Not in Armed Forces	4	_	_	_	_	_	_	_	_	_	-

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Le	vel 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	9	11%	8	10%	24	30%	20	25%	20	25%	64	79%
Female	45	5	11%	3	7%	11	24%	13	29%	13	29%	37	82%
Male	36	4	11%	5	14%	13	36%	7	19%	7	19%	27	75%
General Education Students	64	2	3%	7	11%	18	28%	19	30%	18	28%	55	86%
Students with Disabilities	17	7	41%	1	6%	6	35%	1	6%	2	12%	9	53%
Black or African American	1	_	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	_	_	_
White	78	_	_	_	_	_	_	_	_	_	_	_	_
Multiracial	1	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	81	9	11%	8	10%	24	30%	20	25%	20	25%	64	79%
Economically Disadvantaged	45	9	20%	4	9%	17	38%	6	13%	9	20%	32	71%
Not Economically Disadvantaged	36	0	0%	4	11%	7	19%	14	39%	11	31%	32	89%
Non-English Language Learner	81	9	11%	8	10%	24	30%	20	25%	20	25%	64	79%
Not in Foster Care	81	9	11%	8	10%	24	30%	20	25%	20	25%	64	79%
Not Homeless	81	9	11%	8	10%	24	30%	20	25%	20	25%	64	79%
Not Migrant	81	9	11%	8	10%	24	30%	20	25%	20	25%	64	79%
Parent Not in Armed Forces	81	9	11%	8	10%	24	30%	20	25%	20	25%	64	79%

Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Le	evel 5	(Lev	ficient rels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	3	5%	5	8%	30	48%	18	29%	6	10%	54	87%
Female	33	1	3%	5	15%	14	42%	11	33%	2	6%	27	82%
Male	29	2	7%	0	0%	16	55%	7	24%	4	14%	27	93%
General Education Students	53	1	2%	4	8%	25	47%	17	32%	6	11%	48	91%
Students with Disabilities	9	2	22%	1	11%	5	56%	1	11%	0	0%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_	_	_
White	61	_	_	_	-	_	-	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	62	3	5%	5	8%	30	48%	18	29%	6	10%	54	87%
Economically Disadvantaged	31	3	10%	3	10%	16	52%	9	29%	0	0%	25	81%
Not Economically Disadvantaged	31	0	0%	2	6%	14	45%	9	29%	6	19%	29	94%
Non-English Language Learner	62	3	5%	5	8%	30	48%	18	29%	6	10%	54	87%
Not in Foster Care	62	3	5%	5	8%	30	48%	18	29%	6	10%	54	87%
Not Homeless	62	3	5%	5	8%	30	48%	18	29%	6	10%	54	87%
Not Migrant	62	3	5%	5	8%	30	48%	18	29%	6	10%	54	87%
Parent Not in Armed Forces	62	3	5%	5	8%	30	48%	18	29%	6	10%	54	87%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

Subgroup	Cohort		Not ested	Te	ested	Le	evel 1	Le	evel 2	Le	vel 3		vel 4 & bove	(Le	oficient vels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	8	9%	79	91%	3	3%	7	8%	17	20%	52	60%	69	79%
Female	41	3	7%	38	93%	0	0%	3	7%	7	17%	28	68%	35	85%
Male	46	5	11%	41	89%	3	7%	4	9%	10	22%	24	52%	34	74%
General Education Students	75	4	5%	71	95%	0	0%	6	8%	15	20%	50	67%	65	87%
Students with Disabilities	12	4	33%	8	67%	3	25%	1	8%	2	17%	2	17%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	-	1	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	0	_	2	_	_	_	_	-	-	_	_	-	-	_
White	81	8	10%	73	90%	3	4%	7	9%	16	20%	47	58%	63	78%
Multiracial	3	0	_	3	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	42	7	17%	35	83%	2	5%	5	12%	9	21%	19	45%	28	67%
Not Economically Disadvantaged	45	1	2%	44	98%	1	2%	2	4%	8	18%	33	73%	41	91%
Non-English Language Learner	87	8	9%	79	91%	3	3%	7	8%	17	20%	52	60%	69	79%
Not in Foster Care	87	8	9%	79	91%	3	3%	7	8%	17	20%	52	60%	69	79%
Homeless	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	86	7	_	79	_	_	_	_	_	_	_	_	_	-	_
Not Migrant	87	8	9%	79	91%	3	3%	7	8%	17	20%	52	60%	69	79%
Parent Not in Armed Forces	87	8	9%	79	91%	3	3%	7	8%	17	20%	52	60%	69	79%

Subgroup	Cohort		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	eve l 3		vel 4 & .bove	(Le	oficient vels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	11	13%	76	87%	12	14%	14	16%	42	48%	8	9%	50	57%
Female	41	4	10%	37	90%	4	10%	6	15%	23	56%	4	10%	27	66%
Male	46	7	15%	39	85%	8	17%	8	17%	19	41%	4	9%	23	50%
General Education Students	75	7	9%	68	91%	7	9%	12	16%	42	56%	7	9%	49	65%
Students with Disabilities	12	4	33%	8	67%	5	42%	2	17%	0	0%	1	8%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	_	1	_	_	-	_	-	-	_	_	_	_	_
Hispanic or Latino	2	0	_	2	_	_	_	_	-	-	_	_	-	_	_
White	81	11	14%	70	86%	12	15%	14	17%	36	44%	8	10%	44	54%
Multiracial	3	0	-	3	_	_	_	-	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Economically Disadvantaged	42	8	19%	34	81%	5	12%	10	24%	17	40%	2	5%	19	45%
Not Economically Disadvantaged	45	3	7%	42	93%	7	16%	4	9%	25	56%	6	13%	31	69%
Non-English Language Learner	87	11	13%	76	87%	12	14%	14	16%	42	48%	8	9%	50	57%
Not in Foster Care	87	11	13%	76	87%	12	14%	14	16%	42	48%	8	9%	50	57%
Homeless	1	1	_	0	_	_	_	-	-	-	_	_	_	_	_
Not Homeless	86	10	-	76	_	_	_	-	_	-	_	_	_	_	_
Not Migrant	87	11	13%	76	87%	12	14%	14	16%	42	48%	8	9%	50	57%
Parent Not in Armed Forces	87	11	13%	76	87%	12	14%	14	16%	42	48%	8	9%	50	57%

2020 TOTAL COHORT EXEMPTIONS IN MATH

	T.15	Exemp	t, Not Tested	Exem	ot, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	60	5	8	55	92
Female	31	2	6	29	94
Male	29	3	10	26	90
General Education Students	58	5	9	53	91
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	2	0	0	2	100
White	54	5	9	49	91
Multiracial	3	0	0	3	100
Economically Disadvantaged	22	2	9	20	91
Not Economically Disadvantaged	38	3	8	35	92
Non-English Language Learner	60	5	8	55	92
Not in Foster Care	60	5	8	55	92
Not Homeless	60	5	8	55	92
Not Migrant	60	5	8	55	92
Parent Not in Armed Forces	60	5	8	55	92

Subgroup	Cohort		Not ested	Te	ested	Le	evel 1	Lev	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	6	7%	81	93%	5	6%	3	3%	29	33%	44	51%	73	84%
Female	41	1	2%	40	98%	1	2%	3	7%	14	34%	22	54%	36	88%
Male	46	5	11%	41	89%	4	9%	0	0%	15	33%	22	48%	37	80%
General Education Students	75	2	3%	73	97%	2	3%	2	3%	27	36%	42	56%	69	92%
Students with Disabilities	12	4	33%	8	67%	3	25%	1	8%	2	17%	2	17%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	0	_	2	_	_	-	_	_	_	-	_	-	_	_
White	81	5	6%	76	94%	5	6%	3	4%	29	36%	39	48%	68	84%
Multiracial	3	1	_	2	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
Economically Disadvantaged	42	6	14%	36	86%	4	10%	2	5%	17	40%	13	31%	30	71%
Not Economically Disadvantaged	45	0	0%	45	100%	1	2%	1	2%	12	27%	31	69%	43	96%
Non-English Language Learner	87	6	7%	81	93%	5	6%	3	3%	29	33%	44	51%	73	84%
Not in Foster Care	87	6	7%	81	93%	5	6%	3	3%	29	33%	44	51%	73	84%
Homeless	1	0	-	1	_	_	-	_	_	_	-	_	_	_	_
Not Homeless	86	6	_	80	_	_	-	_	_	_	-	_	-	_	-
Not Migrant	87	6	7%	81	93%	5	6%	3	3%	29	33%	44	51%	73	84%
Parent Not in Armed Forces	87	6	7%	81	93%	5	6%	3	3%	29	33%	44	51%	73	84%

Substanta	Total Evenant	Exempt,	Not Tested	Exemp	ot, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	69	0	0	69	100
Female	35	0	0	35	100
Male	34	0	0	34	100
General Education Students	67	0	0	67	100
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	2	0	0	2	100
White	64	0	0	64	100
Multiracial	2	0	0	2	100
Economically Disadvantaged	29	0	0	29	100
Not Economically Disadvantaged	40	0	0	40	100
Non-English Language Learner	69	0	0	69	100
Not in Foster Care	69	0	0	69	100
Homeless	1	0	0	1	100
Not Homeless	68	0	0	68	100
Not Migrant	69	0	0	69	100
Parent Not in Armed Forces	69	0	0	69	100

Subgroup	Cohort		Not ested	To	ested	Le	evel 1	Le	vel 2	Le	vel 3		vel 4 & Above	(Le	oficient vels 3 & .bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	8	9%	79	91%	4	5%	5	6%	20	23%	50	57%	70	80%
Female	41	2	5%	39	95%	2	5%	4	10%	10	24%	23	56%	33	80%
Male	46	6	13%	40	87%	2	4%	1	2%	10	22%	27	59%	37	80%
General Education Students	75	3	4%	72	96%	1	1%	3	4%	20	27%	48	64%	68	91%
Students with Disabilities	12	5	42%	7	58%	3	25%	2	17%	0	0%	2	17%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	_	1	_	_	_	_	_	_	_	_	_	-	_
Hispanic or Latino	2	0	_	2	_	-	_	_	-	-	_	_	_	_	_
White	81	8	10%	73	90%	4	5%	5	6%	20	25%	44	54%	64	79%
Multiracial	3	0	_	3	_	_	-	_	_	-	-	_	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	42	7	17%	35	83%	3	7%	4	10%	13	31%	15	36%	28	67%
Not Economically Disadvantaged	45	1	2%	44	98%	1	2%	1	2%	7	16%	35	78%	42	93%
Non-English Language Learner	87	8	9%	79	91%	4	5%	5	6%	20	23%	50	57%	70	80%
Not in Foster Care	87	8	9%	79	91%	4	5%	5	6%	20	23%	50	57%	70	80%
Homeless	1	1	_	0	_	_	_	_	_	ı	_	_	_	_	_
Not Homeless	86	7	_	79	_	_	_	_	-	-	_	_	_	_	_
Not Migrant	87	8	9%	79	91%	4	5%	5	6%	20	23%	50	57%	70	80%
Parent Not in Armed Forces	87	8	9%	79	91%	4	5%	5	6%	20	23%	50	57%	70	80%

Subgroup	Cohort		Not ested	Te	ested	Lev	/el 1	Le	vel 2	Le	vel 3		vel 4 & lbove	(Le	oficient vels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	9	10%	78	90%	2	2%	2	2%	26	30%	48	55%	74	85%
Female	41	2	5%	39	95%	0	0%	2	5%	14	34%	23	56%	37	90%
Male	46	7	15%	39	85%	2	4%	0	0%	12	26%	25	54%	37	80%
General Education Students	75	3	4%	72	96%	1	1%	2	3%	23	31%	46	61%	69	92%
Students with Disabilities	12	6	50%	6	50%	1	8%	0	0%	3	25%	2	17%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	1	0	_	1	_	_	_	_	_	_	_	_	-	_	_
Hispanic or Latino	2	0	_	2	_	_	_	_	_	_	-	_	_	_	_
White	81	9	11%	72	89%	2	2%	2	2%	26	32%	42	52%	68	84%
Multiracial	3	0	_	3	_	_	_	_	_	_	_	-	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	42	8	19%	34	81%	1	2%	2	5%	16	38%	15	36%	31	74%
Not Economically Disadvantaged	45	1	2%	44	98%	1	2%	0	0%	10	22%	33	73%	43	96%
Non-English Language Learner	87	9	10%	78	90%	2	2%	2	2%	26	30%	48	55%	74	85%
Not in Foster Care	87	9	10%	78	90%	2	2%	2	2%	26	30%	48	55%	74	85%
Homeless	1	1	_	0	_	_	-	-	_	_	_	_	_	_	_
Not Homeless	86	8	_	78	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	87	9	10%	78	90%	2	2%	2	2%	26	30%	48	55%	74	85%
Parent Not in Armed Forces	87	9	10%	78	90%	2	2%	2	2%	26	30%	48	55%	74	85%

Cohaman	T-t-I Francist	Exem	pt, Not Tested	Exemp	t, Tested
Subgroup	Total Exempt	#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	No	t Tested	Te	Tested Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	8	5	63%	3	38%	_	_	_	_	_	_	_	_	_	_
Secondary-Level Math	8	5	63%	3	38%	_	_	_	_	_	_	_	_	-	-
Secondary-Level Science	8	5	63%	3	38%	_	_	_	_	_	_	_	_	_	_

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		R	EADING		МАТН					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	41%	28%	22%	9%	28%	36%	29%	8%		
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%		
American Indian/Alaska Native	*	*	*	*	*	*	*	*		
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%		
Black	55%	29%	13%	3%	44%	39%	15%	2%		
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%		
White	32%	31%	26%	11%	19%	35%	36%	10%		
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%		
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%		
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%		

NEW YORK STATE NAEP GRADE 8

		R	EADING		МАТН					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	35%	34%	26%	5%	42%	31%	18%	8%		
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%		
American Indian/Alaska Native	*	*	*	*	*	*	*	*		
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%		
Black	42%	37%	19%	2%	56%	28%	13%	2%		
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%		
White	28%	36%	30%	7%	29%	36%	25%	10%		
Two or more races	*	*	*	*	45%	32%	17%	6%		
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%		
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%		

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate			
	READING	MATH	READING	MATH		
All Students	89%	89%	79%	81%		
Students with Disabilities	85%	91%	87%	93%		
English Language Learners	83%	84%	78%	90%		

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

		R	EADING		МАТН					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	41%	29%	22%	8%	24%	36%	31%	9%		
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%		
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%		
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%		
Black	57%	27%	13%	3%	41%	40%	17%	2%		
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%		
White	30%	31%	28%	11%	14%	35%	39%	12%		
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%		
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%		
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%		

NATIONAL NAEP GRADE 8

		R	READING		МАТН					
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	34%	37%	25%	4%	41%	32%	19%	8%		
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%		
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%		
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%		
Black	48%	36%	15%	1%	63%	27%	8%	2%		
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%		
White	25%	39%	32%	5%	28%	36%	27%	10%		
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%		
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%		
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%		

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participa	ation Rate	Grade 8 Participation Rate				
	READING	MATH	READING	MATH			
All Students	92%	92%	88%	89%			
Students with Disabilities	89%	90%	89%	90%			
English Language Learners	92%	93%	91%	92%			

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS				
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced		
THIS SCHOOL	49	7	14%	1	1	100%		
THIS DISTRICT	103	14	14%	3	1	33%		
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%		
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%		
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%		

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEA THEIR SUBJE CERTIFI	· ·	
		#	%	
THIS SCHOOL	45	6	13%	
THIS DISTRICT	94	9	10%	
STATEWIDE	205,583	18,704	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%	
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%	

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled		RAD ATE	ADV.	GENTS /ITH ANCED GNATION		SENTS LOMA		DCAL PLOMA	DIP	ON LOMA RED		TILL		GED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	77	89%	22	25%	50	57%	5	6%	1	1%	6	7%	0	0%	3	3%
Female	41	37	90%	16	39%	19	46%	2	5%	0	0%	3	7%	0	0%	1	2%
Male	46	40	87%	6	13%	31	67%	3	7%	1	2%	3	7%	0	0%	2	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	75	70	93%	22	29%	47	63%	1	1%	0	0%	2	3%	0	0%	3	4%
Students with Disabilities	12	7	58%	0	0%	3	25%	4	33%	1	8%	4	33%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	-	_	_	-	_	_	_	_	_	_	_	_	_	_
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
White	81	71	88%	19	23%	47	58%	5	6%	1	1%	6	7%	0	0%	3	4%
Multiracial	3	_	-	-	-	-	_	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	42	33	79%	2	5%	27	64%	4	10%	1	2%	5	12%	0	0%	3	7%
Not Economically Disadvantaged	45	44	98%	20	44%	23	51%	1	2%	0	0%	1	2%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	87	77	89%	22	25%	50	57%	5	6%	1	1%	6	7%	0	0%	3	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	87	77	89%	22	25%	50	57%	5	6%	1	1%	6	7%	0	0%	3	3%
Homeless	1	-	_	_	_	_	_	_	_	_	_	_	_	_	_	-	_
Not Homeless	86	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_

Subgroup Total Enrolled			RAD ATE	REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA			LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	87	77	89%	22	25%	50	57%	5	6%	1	1%	6	7%	0	0%	3	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	87	77	89%	22	25%	50	57%	5	6%	1	1%	6	7%	0	0%	3	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes) CRDC Glossary and Guide

NEWARK VALLEY MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	_	3
White	2	2	_	3
Students with Disabilities	2	3	_	3
Economically Disadvantaged	2	2	_	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	245	84.3	
All Students	Math	241	112.9	2
	Combined	486	98.5	
	ELA	4	_	
Hispanic or Latino	Math	4	_	_
	Combined	8	_	
	ELA	7	114.3	
Multiracial	Math	7	128.6	_
	Combined	14	_	
	ELA	234	82.7	
White	Math	230	112.2	2
	Combined	464	97.3	
	ELA	29	53.4	
Students with Disabilities	Math	28	62.5	2
	Combined	57	57.9	
	ELA	133	75.6	
Economically Disadvantaged	Math	133	103.4	2
	Combined	266	89.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	252	81.9	
All Students	Math	252	107.9	2
	Combined	504	94.9	
	ELA	4	_	
Hispanic or Latino	Math	4	_	_
	Combined	8	_	
	ELA	7	114.3	
Multiracial	Math	7	128.6	_
	Combined	14	_	
	ELA	241	80.3	
White	Math	241	107.1	2
	Combined	482	93.7	
	ELA	34	57.4	
Students with Disabilities	Math	34	63.2	3
	Combined	68	60.3	
	ELA	143	70.3	
Economically Disadvantaged	Math	143	96.2	2
	Combined	286	83.2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	284	55	19.4%	3
Hispanic or Latino	5	_	_	_
Multiracial	7	_	_	_
White	272	53	19.5%	3
Students with Disabilities	38	8	21.1%	3
Economically Disadvantaged	162	39	24.1%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	273	92.7%
Hispanic or Latino	_	4	_
Multiracial	_	7	_
White	X	262	92.4%
Students with Disabilities	_	34	_
Economically Disadvantaged	X	153	88.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	273	91.2%
Hispanic or Latino	_	4	_
Multiracial	_	7	_
White	X	262	90.8%
Students with Disabilities	_	34	_
Economically Disadvantaged	X	153	88.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Grade Total Not Tested		Tested	Tes	sted	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	75	5	7%	70	93%	29	41%	28	40%	11	16%	2	3%	13	19%
Grade 5	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%
Grade 6	71	8	11%	63	89%	18	29%	27	43%	16	25%	2	3%	18	29%
Grade 7	65	7	11%	58	89%	28	48%	9	16%	16	28%	5	9%	21	36%
Grades 3-8	275	25	9%	250	91%	107	43%	83	33%	50	20%	10	4%	60	24%

Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	5	7%	70	93%	29	41%	28	40%	11	16%	2	3%	13	19%
Female	44	3	7%	41	93%	16	39%	18	44%	5	12%	2	5%	7	17%
Male	31	2	6%	29	94%	13	45%	10	34%	6	21%	0	0%	6	21%
General Education Students	69	4	6%	65	94%	25	38%	27	42%	11	17%	2	3%	13	20%
Students with Disabilities	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	72	5	7%	67	93%	_	_	_	_	_	_	_	_	_	_
Multiracial	2	0	0%	2	100%	_	_	_	_	-	_	_	_	_	_
Small Group Total: Race & Ethnicity	75	5	7%	70	93%	29	41%	28	40%	11	16%	2	3%	13	19%
Economically Disadvantaged	34	2	6%	32	94%	17	53%	12	38%	3	9%	0	0%	3	9%
Not Economically Disadvantaged	41	3	7%	38	93%	12	32%	16	42%	8	21%	2	5%	10	26%
Non-English Language Learner	75	5	7%	70	93%	29	41%	28	40%	11	16%	2	3%	13	19%
Not in Foster Care	75	5	7%	70	93%	29	41%	28	40%	11	16%	2	3%	13	19%
Not Homeless	75	5	7%	70	93%	29	41%	28	40%	11	16%	2	3%	13	19%
Not Migrant	75	5	7%	70	93%	29	41%	28	40%	11	16%	2	3%	13	19%
Parent in Armed Forces	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	74	5	7%	69	93%	_		_		-	_	_	_	_	

Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	evel 3	Lev	vel 4	(Le	ficient vels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%
Female	28	3	11%	25	89%	11	44%	8	32%	5	20%	1	4%	6	24%
Male	36	2	6%	34	94%	21	62%	11	32%	2	6%	0	0%	2	6%
General Education Students	56	3	5%	53	95%	28	53%	17	32%	7	13%	1	2%	8	15%
Students with Disabilities	8	2	25%	6	75%	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	60	5	8%	55	92%	-	_	-	_	_	_	_	_	_	_
Multiracial	3	0	0%	3	100%	-	_	-	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%
Economically Disadvantaged	42	4	10%	38	90%	18	47%	15	39%	4	11%	1	3%	5	13%
Not Economically Disadvantaged	22	1	5%	21	95%	14	67%	4	19%	3	14%	0	0%	3	14%
Non-English Language Learner	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%
Not in Foster Care	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%
Not Homeless	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%
Not Migrant	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%
Parent Not in Armed Forces	64	5	8%	59	92%	32	54%	19	32%	7	12%	1	2%	8	14%

Subgroup	Total		Not ested	Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	8	11%	63	89%	18	29%	27	43%	16	25%	2	3%	18	29%
Female	40	4	10%	36	90%	9	25%	16	44%	10	28%	1	3%	11	31%
Male	31	4	13%	27	87%	9	33%	11	41%	6	22%	1	4%	7	26%
General Education Students	65	7	11%	58	89%	15	26%	25	43%	16	28%	2	3%	18	31%
Students with Disabilities	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
White	70	8	11%	62	89%	_	_	_	_	_	_	_	_	_	_
Multiracial	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	71	8	11%	63	89%	18	29%	27	43%	16	25%	2	3%	18	29%
Economically Disadvantaged	37	7	19%	30	81%	11	37%	12	40%	6	20%	1	3%	7	23%
Not Economically Disadvantaged	34	1	3%	33	97%	7	21%	15	45%	10	30%	1	3%	11	33%
Non-English Language Learner	71	8	11%	63	89%	18	29%	27	43%	16	25%	2	3%	18	29%
Not in Foster Care	71	8	11%	63	89%	18	29%	27	43%	16	25%	2	3%	18	29%
Not Homeless	71	8	11%	63	89%	18	29%	27	43%	16	25%	2	3%	18	29%
Not Migrant	71	8	11%	63	89%	18	29%	27	43%	16	25%	2	3%	18	29%
Parent Not in Armed Forces	71	8	11%	63	89%	18	29%	27	43%	16	25%	2	3%	18	29%

Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	evel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	7	11%	58	89%	28	48%	9	16%	16	28%	5	9%	21	36%
Female	26	1	4%	25	96%	9	36%	6	24%	7	28%	3	12%	10	40%
Male	39	6	15%	33	85%	19	58%	3	9%	9	27%	2	6%	11	33%
General Education Students	51	4	8%	47	92%	21	45%	7	15%	14	30%	5	11%	19	40%
Students with Disabilities	14	3	21%	11	79%	7	64%	2	18%	2	18%	0	0%	2	18%
Hispanic or Latino	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
White	62	7	11%	55	89%	-	_	_	_	_	_	_	_	_	_
Multiracial	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	65	7	11%	58	89%	28	48%	9	16%	16	28%	5	9%	21	36%
Economically Disadvantaged	40	6	15%	34	85%	16	47%	7	21%	9	26%	2	6%	11	32%
Not Economically Disadvantaged	25	1	4%	24	96%	12	50%	2	8%	7	29%	3	13%	10	42%
Non-English Language Learner	65	7	11%	58	89%	28	48%	9	16%	16	28%	5	9%	21	36%
Not in Foster Care	65	7	11%	58	89%	28	48%	9	16%	16	28%	5	9%	21	36%
Not Homeless	65	7	11%	58	89%	28	48%	9	16%	16	28%	5	9%	21	36%
Not Migrant	65	7	11%	58	89%	28	48%	9	16%	16	28%	5	9%	21	36%
Parent Not in Armed Forces	65	7	11%	58	89%	28	48%	9	16%	16	28%	5	9%	21	36%

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

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Grade Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	75	5	7%	70	93%	14	20%	25	36%	28	40%	3	4%	31	44%
Grade 5	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%
Grade 6	71	8	11%	63	89%	17	27%	22	35%	22	35%	2	3%	24	38%
Combined 6	71	8	11%	63	89%	17	27%	22	35%	22	35%	2	3%	24	38%
Grade 7	65	10	15%	55	85%	15	27%	22	40%	12	22%	6	11%	18	33%
Combined 7	65	10	15%	55	85%	15	27%	22	40%	12	22%	6	11%	18	33%
Grades 3-	275	29	11%	246	89%	66	27%	90	37%	78	32%	12	5%	90	37%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	5	7%	70	93%	14	20%	25	36%	28	40%	3	4%	31	44%
Female	44	1	2%	43	98%	10	23%	18	42%	13	30%	2	5%	15	35%
Male	31	4	13%	27	87%	4	15%	7	26%	15	56%	1	4%	16	59%
General Education Students	69	3	4%	66	96%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	6	2	33%	4	67%	_	-	_	_	_	_	_	_	_	_
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
White	72	5	7%	67	93%	_	_	_	_	_	_	_	_	_	_
Multiracial	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	75	5	7%	70	93%	14	20%	25	36%	28	40%	3	4%	31	44%
Economically Disadvantaged	34	1	3%	33	97%	10	30%	9	27%	13	39%	1	3%	14	42%
Not Economically Disadvantaged	41	4	10%	37	90%	4	11%	16	43%	15	41%	2	5%	17	46%
Non-English Language Learner	75	5	7%	70	93%	14	20%	25	36%	28	40%	3	4%	31	44%
Not in Foster Care	75	5	7%	70	93%	14	20%	25	36%	28	40%	3	4%	31	44%
Not Homeless	75	5	7%	70	93%	14	20%	25	36%	28	40%	3	4%	31	44%
Not Migrant	75	5	7%	70	93%	14	20%	25	36%	28	40%	3	4%	31	44%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	74	4	5%	70	95%	14	20%	25	36%	28	40%	3	4%	31	44%

GRADE 5 MATH RESULTS



Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%
Female	28	3	11%	25	89%	7	28%	9	36%	8	32%	1	4%	9	36%
Male	36	3	8%	33	92%	13	39%	12	36%	8	24%	0	0%	8	24%
General Education Students	56	4	7%	52	93%	16	31%	20	38%	15	29%	1	2%	16	31%
Students with Disabilities	8	2	25%	6	75%	4	67%	1	17%	1	17%	0	0%	1	17%
Hispanic or Latino	1	0	0%	1	100%	_	_	_	_	-	_	_	_	_	_
White	60	6	10%	54	90%	_	_	_	_	_	_	_	_	_	_
Multiracial	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%
Economically Disadvantaged	42	5	12%	37	88%	12	32%	14	38%	10	27%	1	3%	11	30%
Not Economically Disadvantaged	22	1	5%	21	95%	8	38%	7	33%	6	29%	0	0%	6	29%
Non-English Language Learner	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%
Not in Foster Care	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%
Not Homeless	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%
Not Migrant	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%
Parent Not in Armed Forces	64	6	9%	58	91%	20	34%	21	36%	16	28%	1	2%	17	29%

GRADE 6 MATH RESULTS



Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	8	11%	63	89%	17	27%	22	35%	22	35%	2	3%	24	38%
Female	40	5	13%	35	88%	11	31%	11	31%	12	34%	1	3%	13	37%
Male	31	3	10%	28	90%	6	21%	11	39%	10	36%	1	4%	11	39%
General Education Students	65	7	11%	58	89%	13	22%	21	36%	22	38%	2	3%	24	41%
Students with Disabilities	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
White	70	8	11%	62	89%	_	_	_	_	_	_	_	_	_	_
Multiracial	1	0	0%	1	100%	_	-	_	_	-	_	_	_	_	_
Small Group Total: Race & Ethnicity	71	8	11%	63	89%	17	27%	22	35%	22	35%	2	3%	24	38%
Economically Disadvantaged	37	6	16%	31	84%	11	35%	10	32%	9	29%	1	3%	10	32%
Not Economically Disadvantaged	34	2	6%	32	94%	6	19%	12	38%	13	41%	1	3%	14	44%
Non-English Language Learner	71	8	11%	63	89%	17	27%	22	35%	22	35%	2	3%	24	38%
Not in Foster Care	71	8	11%	63	89%	17	27%	22	35%	22	35%	2	3%	24	38%
Not Homeless	71	8	11%	63	89%	17	27%	22	35%	22	35%	2	3%	24	38%
Not Migrant	71	8	11%	63	89%	17	27%	22	35%	22	35%	2	3%	24	38%
Parent Not in Armed Forces	71	8	11%	63	89%	17	27%	22	35%	22	35%	2	3%	24	38%

GRADE 7 MATH RESULTS



Subgroup	Total		lot sted	Te	ested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	10	15%	55	85%	15	27%	22	40%	12	22%	6	11%	18	33%
Female	26	1	4%	25	96%	5	20%	14	56%	4	16%	2	8%	6	24%
Male	39	9	23%	30	77%	10	33%	8	27%	8	27%	4	13%	12	40%
General Education Students	51	7	14%	44	86%	10	23%	18	41%	11	25%	5	11%	16	36%
Students with Disabilities	14	3	21%	11	79%	5	45%	4	36%	1	9%	1	9%	2	18%
Hispanic or Latino	2	0	0%	2	100%	-	_	_	-	_	_	_	-	_	_
White	62	10	16%	52	84%	_	-	_	_	_	_	_	_	_	-
Multiracial	1	0	0%	1	100%	_	-	_	_	_	_	_	_	_	-
Small Group Total: Race & Ethnicity	65	10	15%	55	85%	15	27%	22	40%	12	22%	6	11%	18	33%
Economically Disadvantaged	40	7	18%	33	83%	12	36%	11	33%	6	18%	4	12%	10	30%
Not Economically Disadvantaged	25	3	12%	22	88%	3	14%	11	50%	6	27%	2	9%	8	36%
Non-English Language Learner	65	10	15%	55	85%	15	27%	22	40%	12	22%	6	11%	18	33%
Not in Foster Care	65	10	15%	55	85%	15	27%	22	40%	12	22%	6	11%	18	33%
Not Homeless	65	10	15%	55	85%	15	27%	22	40%	12	22%	6	11%	18	33%
Not Migrant	65	10	15%	55	85%	15	27%	22	40%	12	22%	6	11%	18	33%
Parent Not in Armed Forces	65	10	15%	55	85%	15	27%	22	40%	12	22%	6	11%	18	33%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Grade	Total	Not	Tested	Те	sted	Le	vel 1	Le	vel 2	Le	evel 3	Le	vel 4		oficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%
Grades 5 & 8	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	evel 3	Lev	vel 4	(Le	ficient vels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%
Female	28	2	7%	26	93%	8	31%	13	50%	5	19%	0	0%	5	19%
Male	36	3	8%	33	92%	8	24%	23	70%	2	6%	0	0%	2	6%
General Education Students	56	3	5%	53	95%	13	25%	33	62%	7	13%	0	0%	7	13%
Students with Disabilities	8	2	25%	6	75%	3	50%	3	50%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	-	_	_	_	-	_	_	_	_	_
White	60	5	8%	55	92%	-	_	_	_	-	_	_	_	_	_
Multiracial	3	0	0%	3	100%	ı	_	-	_	ı	_	_	_	_	ı
Small Group Total: Race & Ethnicity	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%
Economically Disadvantaged	42	4	10%	38	90%	10	26%	24	63%	4	11%	0	0%	4	11%
Not Economically Disadvantaged	22	1	5%	21	95%	6	29%	12	57%	3	14%	0	0%	3	14%
Non-English Language Learner	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%
Not in Foster Care	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%
Not Homeless	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%
Not Migrant	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%
Parent Not in Armed Forces	64	5	8%	59	92%	16	27%	36	61%	7	12%	0	0%	7	12%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not	Tested	7	Tested .	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4		cient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	_	_	_	-	_	-	-	_	_	_
Grade 4 Math	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Grade 6 ELA	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Grade 6 Math	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Grade 7 ELA	1	0	0%	1	100%	_	-	-	-	_	-	-	_	_	_
Grade 7 Math	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Particip	ation Rate
	READING	MATH	READING	МАТН
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

			READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Particip	ation Rate
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS					
	Total	tal # % Inexperienced Inexperienced Tot			# Inexperienced	% Inexperienced			
THIS SCHOOL	31	4	13%	1	0	0%			
THIS DISTRICT	103	14	14%	3	1	33%			
STATEWIDE	215,701	40,882	19% 5,023		1,789	36%			
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%			
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%			

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION			
		#	%		
THIS SCHOOL	28	3	11%		
THIS DISTRICT	94	9	10%		
STATEWIDE	205,583	18,704	9%		
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%		
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%		

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

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CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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NATHAN T HALL SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement: Potential Targeted Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	_	3
White	2	2	_	3
Economically Disadvantaged	1	1	_	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	49	63.3	
All Students	Math	49	93.9	1
	Combined	98	78.6	
	ELA	2	_	
Hispanic or Latino	Math	2	_	_
	Combined	4	_	
	ELA	4	_	
Multiracial	Math	4	_	_
	Combined	8	_	
	ELA	43	65.1	
White	Math	43	97.7	2
	Combined	86	81.4	
	ELA	3	_	
Students with Disabilities	Math	3	_	_
	Combined	6	_	
	ELA	29	60.3	
Economically Disadvantaged	Math	29	75.9	1
	Combined	58	68.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	51	60.8	
All Students	Math	51	90.2	1
	Combined	102	75.5	
	ELA	2	_	
Hispanic or Latino	Math	2	_] –
	Combined	4	_	
	ELA	4	_	
Multiracial	Math	4	_] _
	Combined	8	_	
	ELA	46	60.9	
White	Math	46	91.3	2
	Combined	92	76.1	
	ELA	5	40	
Students with Disabilities	Math	5	20] –
	Combined	10	_	
	ELA	31	56.5	
Economically Disadvantaged	Math	31	71	1
	Combined	62	63.7	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	215	34	15.8%	3
Black or African American	1	_	_	_
Hispanic or Latino	9	_	_	_
Multiracial	9	_	_	_
White	196	33	16.8%	3
Students with Disabilities	17	_	_	_
Economically Disadvantaged	135	27	20%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	56	91.1%
Hispanic or Latino	_	2	_
Multiracial	_	4	_
White	X	50	90%
Students with Disabilities	_	5	_
Economically Disadvantaged	_	34	_

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	56	91.1%
Hispanic or Latino	_	2	_
Multiracial	_	4	_
White	x	50	90%
Students with Disabilities	_	5	_
Economically Disadvantaged	_	34	_

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	58	7	12%	51	88%	26	51%	18	35%	5	10%	2	4%	7	14%
Grades 3-8	58	7	12%	51	88%	26	51%	18	35%	5	10%	2	4%	7	14%

Subgroup	Total	Not Tested		Te	Tested		Level 1		vel 2	Le	evel 3	Lev	vel 4	Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	7	12%	51	88%	26	51%	18	35%	5	10%	2	4%	7	14%
Female	37	4	11%	33	89%	19	58%	9	27%	3	9%	2	6%	5	15%
Male	21	3	14%	18	86%	7	39%	9	50%	2	11%	0	0%	2	11%
General Education Students	53	5	9%	48	91%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	5	2	40%	3	60%	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
White	52	7	13%	45	87%	23	51%	15	33%	5	11%	2	4%	7	16%
Multiracial	4	0	0%	4	100%	_	_	-	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	36	6	17%	30	83%	15	50%	13	43%	1	3%	1	3%	2	7%
Not Economically Disadvantaged	22	1	5%	21	95%	11	52%	5	24%	4	19%	1	5%	5	24%
Non-English Language Learner	58	7	12%	51	88%	26	51%	18	35%	5	10%	2	4%	7	14%
Not in Foster Care	58	7	12%	51	88%	26	51%	18	35%	5	10%	2	4%	7	14%
Not Homeless	58	7	12%	51	88%	26	51%	18	35%	5	10%	2	4%	7	14%
Not Migrant	58	7	12%	51	88%	26	51%	18	35%	5	10%	2	4%	7	14%
Parent Not in Armed Forces	58	7	12%	51	88%	26	51%	18	35%	5	10%	2	4%	7	14%

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

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Grade	Total		Not ested	Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	58	7	12%	51	88%	14	27%	27	53%	8	16%	2	4%	10	20%
Grades 3-	58	7	12%	51	88%	14	27%	27	53%	8	16%	2	4%	10	20%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total		Not ested	Te	ested	Le	vel 1	Le	vel 2	Le	evel 3	Le	evel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	7	12%	51	88%	14	27%	27	53%	8	16%	2	4%	10	20%
Female	37	4	11%	33	89%	8	24%	20	61%	4	12%	1	3%	5	15%
Male	21	3	14%	18	86%	6	33%	7	39%	4	22%	1	6%	5	28%
General Education Students	53	5	9%	48	91%	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	5	2	40%	3	60%	_	_	_	-	_	_	_	-	_	_
Hispanic or Latino	2	0	0%	2	100%	-	_	-	-	-	_	-	_	_	_
White	52	7	13%	45	87%	11	24%	25	56%	7	16%	2	4%	9	20%
Multiracial	4	0	0%	4	100%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	36	6	17%	30	83%	11	37%	16	53%	3	10%	0	0%	3	10%
Not Economically Disadvantaged	22	1	5%	21	95%	3	14%	11	52%	5	24%	2	10%	7	33%
Non-English Language Learner	58	7	12%	51	88%	14	27%	27	53%	8	16%	2	4%	10	20%
Not in Foster Care	58	7	12%	51	88%	14	27%	27	53%	8	16%	2	4%	10	20%
Not Homeless	58	7	12%	51	88%	14	27%	27	53%	8	16%	2	4%	10	20%
Not Migrant	58	7	12%	51	88%	14	27%	27	53%	8	16%	2	4%	10	20%
Parent Not in Armed Forces	58	7	12%	51	88%	14	27%	27	53%	8	16%	2	4%	10	20%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for <u>statewide</u> (New York State) and <u>national</u> results only. District- and school-level results are <u>not</u> reported for NAEP.

NEW YORK STATE NAEP GRADE 4

			READING		MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

			READING		МАТН				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	35%	34%	26%	5%	42%	31%	18%	8%	
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%	
American Indian/Alaska Native	*	*	*	*	*	*	*	*	
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%	
Black	42%	37%	19%	2%	56%	28%	13%	2%	
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%	
White	28%	36%	30%	7%	29%	36%	25%	10%	
Two or more races	*	*	*	*	45%	32%	17%	6%	
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%	
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%	

^{*}Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate		
	READING MATH		READING	МАТН	
All Students	89%	89%	79%	81%	
Students with Disabilities	85%	91%	87%	93%	
English Language Learners	83%	84%	78%	90%	

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING					MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	41%	29%	22%	8%	24%	36%	31%	9%	
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%	
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%	
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%	
Black	57%	27%	13%	3%	41%	40%	17%	2%	
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%	
White	30%	31%	28%	11%	14%	35%	39%	12%	
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%	
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%	
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%	

NATIONAL NAEP GRADE 8

			READING		MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	34%	37%	25%	4%	41%	32%	19%	8%	
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%	
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%	
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%	
Black	48%	36%	15%	1%	63%	27%	8%	2%	
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%	
White	25%	39%	32%	5%	28%	36%	27%	10%	
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%	
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%	
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%	

^{*}Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Particip	ation Rate	Grade 8 Participation Rate		
	READING MATH		READING	MATH	
All Students	92%	92%	88%	89%	
Students with Disabilities	89%	90%	89%	90%	
English Language Learners	92%	93%	91%	92%	

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS			
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced	
THIS SCHOOL	31	4	13%	1	0	0%	
THIS DISTRICT	103	14	14%	3	1	33%	
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%	
STATEWIDE HIGH- POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%	
STATEWIDE LOW- POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%	

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION		
			%	
THIS SCHOOL	28	1	4%	
THIS DISTRICT	94	9	10%	
STATEWIDE	205,583	18,704	9%	
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%	
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%	

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